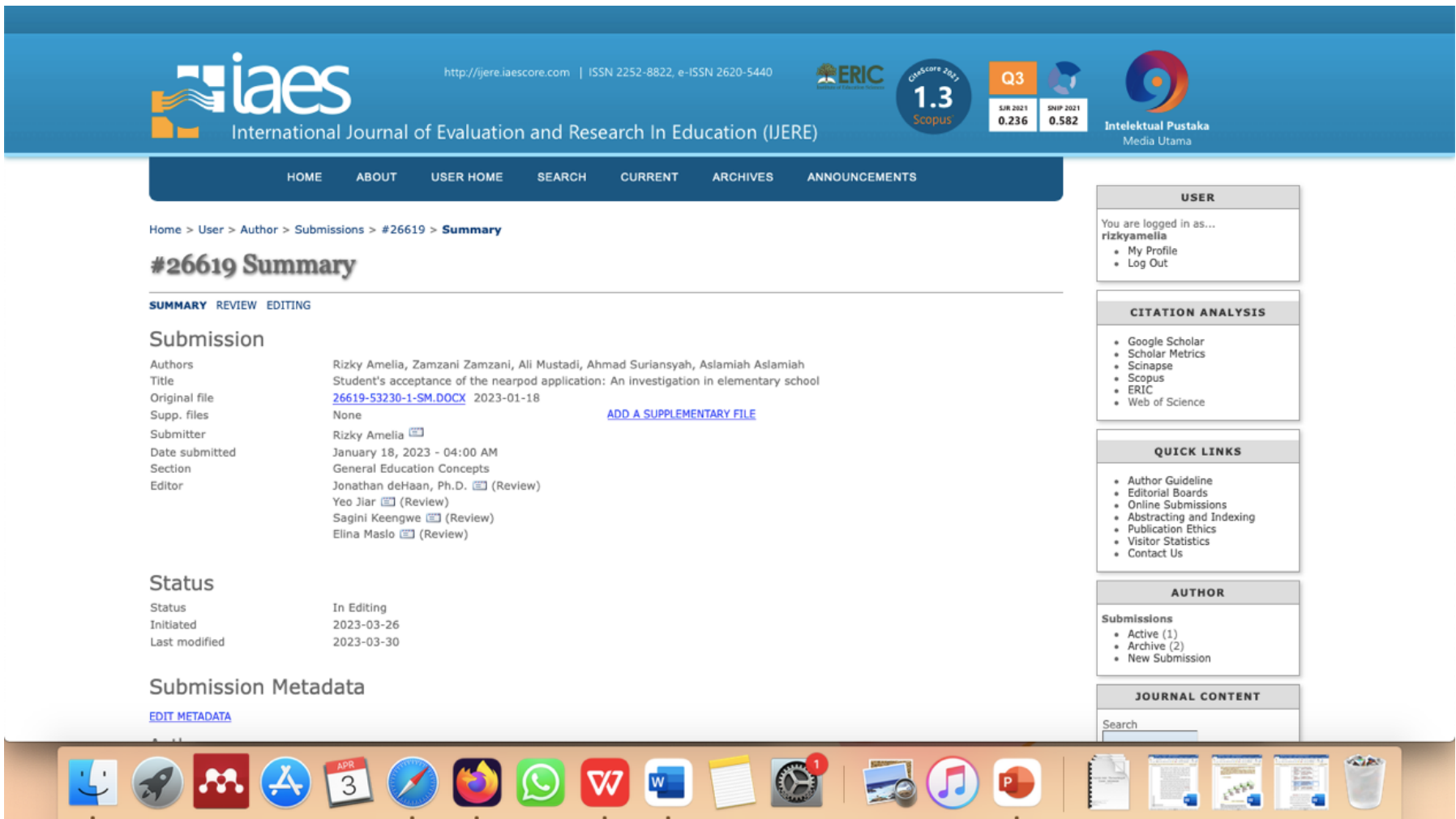


## KORESPONDENSI ARTIKEL

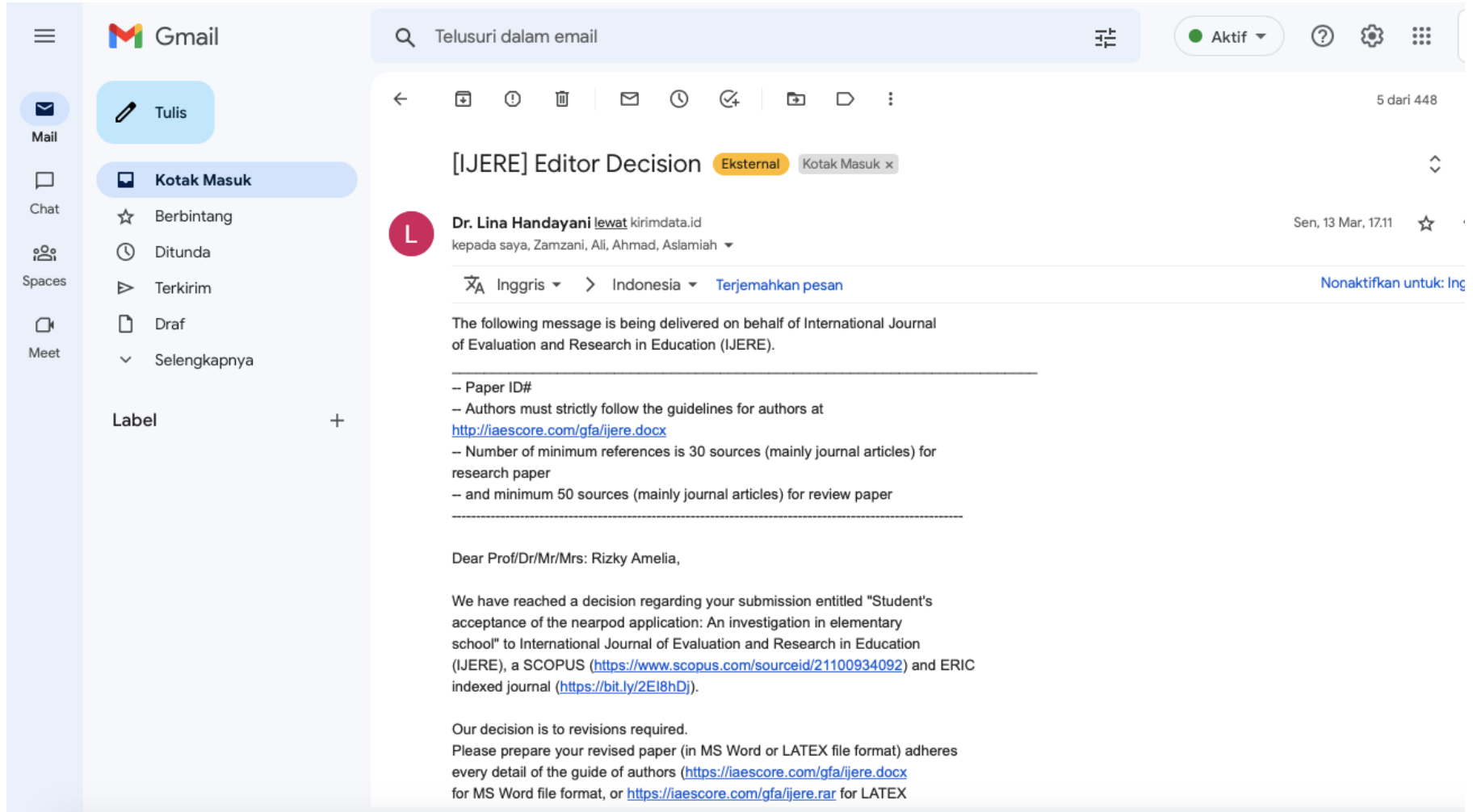
Judul Artikel : *Student's acceptance of the Nearpod application: An investigation in elementary school*  
Penulis : Rizky Amelia, Zamzani, Ali Mustadi, Ahmad Suriansyah, dan Aslamiah  
Jurnal : *International Journal of Evaluation and Research in Education (IJERE)*  
Indeks : Scopus Q3  
SJR : 0,355  
Link Artikel : <https://ijere.iaescore.com/index.php/IJERE/article/view/26619>  
Link Jurnal : <https://ijere.iaescore.com/index.php/IJERE/index>  
Scopus Preview : <https://www.scopus.com/sourceid/21100934092#tabs=2>

Artikel yang berjudul “*Student's acceptance of the Nearpod application: An investigation in elementary school*” di submit pada tanggal 18 Januari 2023 pada laman <https://ijere.iaescore.com/index.php/IJERE/author/submission/26619>



Gambar 1. Screenshot bukti submission artikel di IJERE

Pada tanggal 13 Maret 2023, penulis mendapatkan *feedback* dari *reviewer* dan editor dengan keputusan “*revision required*”. Terdapat beberapa catatan untuk perbaikan artikel.



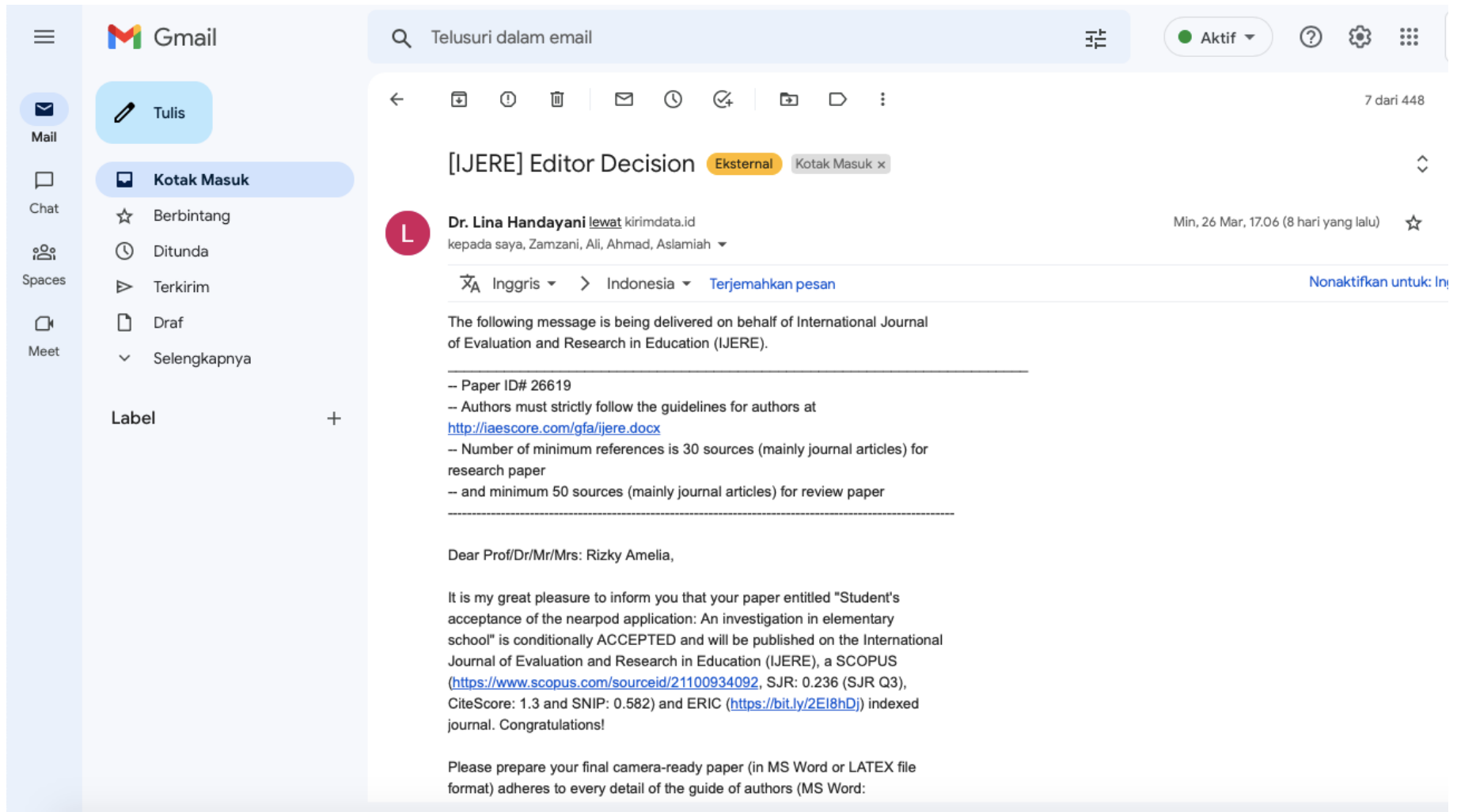
**Gambar 2. Screenshot bukti hasil *peer review* artikel**

Pada tanggal 20 Maret 2023, penulis *re-submit* artikel yang sudah direvisi sesuai dengan catatan dari reviewer.

The screenshot displays the user interface of the International Journal of Evaluation and Research In Education (IJERE) submission system. The header includes the journal logo, website URL (http://ijere.iaescore.com), ISSN numbers, and various accreditation logos (ERIC, Scopus 1.3, Q3, SNIP 2021, SJR 2021). The navigation menu contains links for HOME, ABOUT, USER HOME, SEARCH, CURRENT, ARCHIVES, and ANNOUNCEMENTS. The main content area shows the breadcrumb path: Home > User > Author > Submissions > #26619 > Review. The article title is "#26619 Review". Below the title are tabs for SUMMARY, REVIEW, and EDITING. The "Submission" section lists authors (Rizky Amelia, Zamzani Zamzani, Ali Mustadi, Ahmad Suriansyah, Aslamiah Aslamiah), title ("Student's acceptance of the nearpod application: An investigation in elementary school"), section ("General Education Concepts"), and editors (Jonathan deHaan, Yeo Jiar, Sagini Keengwe, Elina Maslo). The "Peer Review" section shows "Round 1" with a table of review versions: Review Version (26619-53231-1-RV.DOCX, 2023-01-18), Initiated (2023-01-22), Last modified (2023-02-07), and Uploaded file (Reviewer D 26619-53542-1-RV.DOCX, 2023-02-03). The "Editor Decision" section shows "Accept Submission" on 2023-03-26, with a table of editor versions: Editor Version (None), and Author Version (26619-54411-1-ED.DOCX, 2023-03-20, 26619-54411-2-ED.PDF, 2023-03-20, 26619-54411-3-ED.DOCX, 2023-03-20). The right sidebar contains sections for USER (logged in as rizkyamelia), CITATION ANALYSIS (Google Scholar, Scholar Metrics, Scinapse, Scopus, ERIC, Web of Science), QUICK LINKS (Author Guideline, Editorial Boards, Online Submissions, Abstracting and Indexing, Publication Ethics, Visitor Statistics, Contact Us), AUTHOR (Submissions: Active (1), Archive (2), New Submission), and JOURNAL CONTENT (Search bar and Search Scope dropdown).

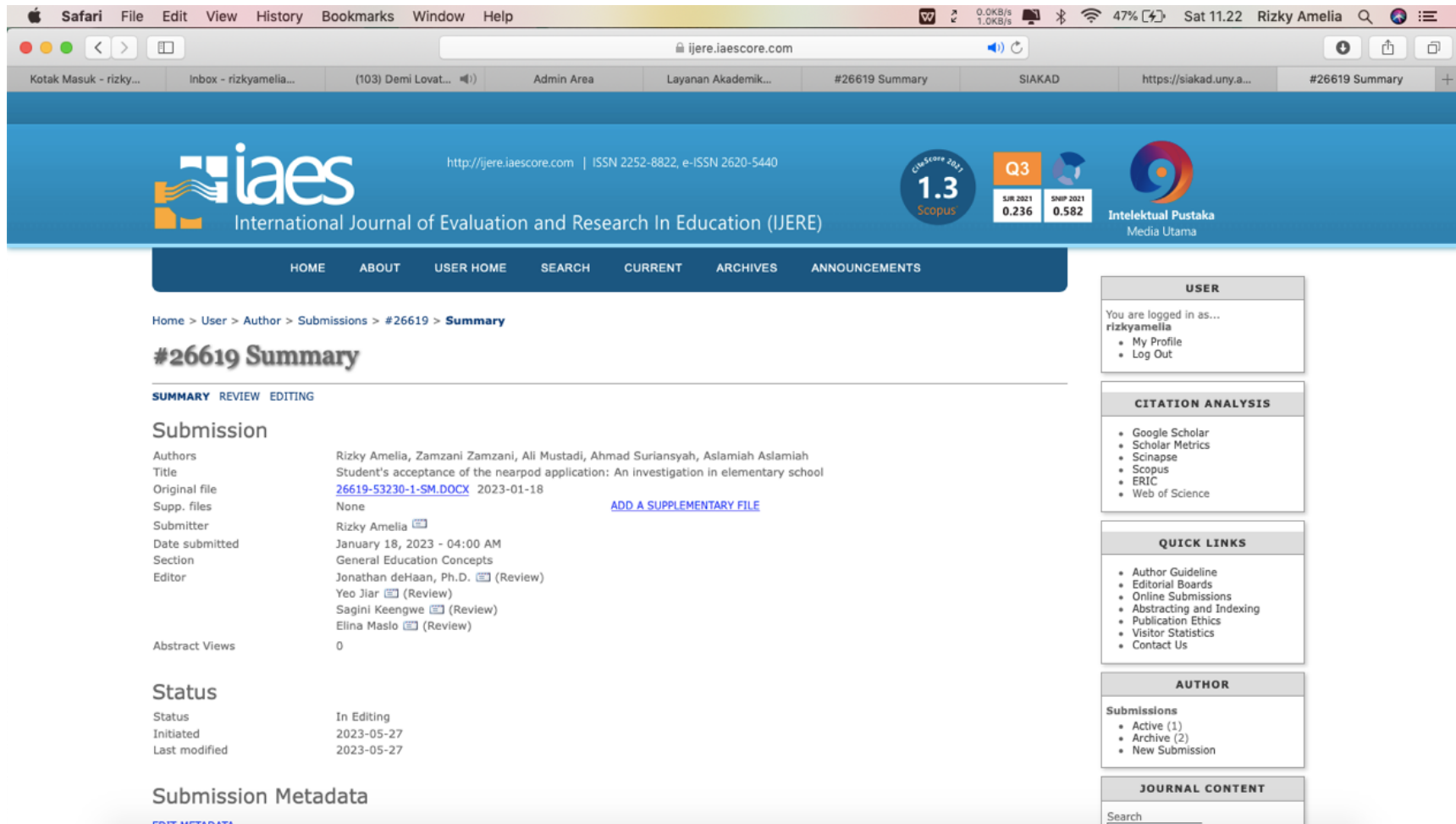
Gambar 3. Screenshot bukti *re-submit* artikel pada sistem jurnal

Pada tanggal 26 Maret 2023, artikel penulis “*accepted*” di *International Journal of Evaluation and Research in Education (IJERE)*.



**Gambar 4. Screenshot bukti “editor decision” dari IJERE**

Saat ini, artikel sudah masuk tahap **editing** dan akan *publish* di issue mendatang.



Gambar 5. Screenshot tahap “*editing*” dari IJERE

Pada tanggal 29 Maret 2023, penulis melakukan pembayaran sejumlah Rp. 6.500.000,- melalui transfer bank BNI.

39653 39605 39126 29/03/2023 10:13:42 29/03/2023

**BNI** Ibu RISKY AMELIA IDR 6.500.000,00

708551337 760360200001004 YADIE KLIRING IDR 6.500.000.00

234360420803001 PEND.PROP.TRANSAKSI KLIRING IDR 2.000.000

BANK CIMB NIAGA /760164155700 /LINA HANDAYANI

0234/TANJUNG REDEB

### Formulir Kiriman Uang Remittance Application

Jenis Pengiriman/  
Type of Transfer  L/C/Clearing  Draft   
 RTGS  SWIFT

Sumber Dana/Source of Fund:  
 Tunai/Cash  Cek/BG No. \_\_\_\_\_  
 Debit Rek./Debit Acc. No. 0708551397

Mata Uang/Currency:  IDR  USD

Jumlah Dana yang Dikirim/Amount Transfer:

| Jumlah/Amount | Kurs/Rate | Nilai/Total Amount |
|---------------|-----------|--------------------|
| 6.500.000     |           |                    |

Terbilang/Amount in Words enam juta lima ratus ribu rupiah

| Biaya/Charge                         | Nilai/Amount in Foreign Exchange | Kurs/Rate | Nilai/Total Amount |
|--------------------------------------|----------------------------------|-----------|--------------------|
| Komis/Commission Pengiriman-Handling |                                  |           |                    |
| Bank Koresponden/Correspondent Bank  |                                  |           |                    |
| Jumlah Biaya / Amount Charge         |                                  |           |                    |

Keterangan Pembayaran /Details of Payment:  
PUBLICATION COST OF PAPER ID # 26619  
RISKY AMELIA'S PAPER

Biaya dari bank koresponden ditelbankan ke rekening/  
Correspondent bank charges are for account of:  
 Penerima/Beneficiary  Pengirim/Remitter  Sharing

Pejabat Bank/Bank Officer \_\_\_\_\_  
Pembayar/Applicant \_\_\_\_\_

Daftar (the site address data komputer atau tanda tangan yang beres) (The Application will be valid if there is a computerized signature or the authorized signature)

\* Transaksi oleh penduduk status Rp. 100 juta setiap minggu form P200 (R/C) / Transaksi oleh penduduk amounting over Rp. 100 million must fill in the P200 (R/C) Form

\*\* Transaksi oleh bukan penduduk status USD 10.000 atau ekuivalennya setiap minggu form L201 / Transaction by non-resident amounting over USD 10.000 or its equivalent must fill in the L201 Form

Lembar 1 : Bank

Gambar 6. Screenshot bukti pembayaran *Article Processing Charge (APC) Jurnal*

The screenshot displays the homepage of the International Journal of Evaluation and Research In Education (IJERE). The header features the journal's logo, name, and ISSN numbers (2.7 CiteScore, 0.355 SJR, 0.780 SNIP). A navigation menu includes links for Home, About, Login, Register, Search, Current, Archives, and Announcements. The main content area shows the article title "Student's acceptance of the Nearpod application: an investigation in elementary school" by Rizky Amelia, Zamzani Zamzani, Ali Mustadi, Ahmad Suriansyah, and Aslamiah Aslamiah. The abstract discusses the use of technology in education and the UTAUT 2 model. The page also includes a user login form, a list of citation analysis sources (Google Scholar, Scholar Metrics, Scinapse, Scopus, ERIC, Web of Science), quick links (Author Guideline, Editorial Boards, etc.), and a search bar for journal content.

**USER**

Username

Password

Remember me

[Login](#)

**CITATION ANALYSIS**

- Google Scholar
- Scholar Metrics
- Scinapse
- Scopus
- ERIC
- Web of Science

**QUICK LINKS**

- Author Guideline
- Editorial Boards
- Online Submissions
- Abstracting and Indexing
- Publication Ethics
- Visitor Statistics
- Contact Us

**JOURNAL CONTENT**

Search

Search Scope

All

[Search](#)

**Browse**

- By Issue

**Gambar 7. Screenshot bukti *Publish***