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## Fwd: Corrections request for the manuscript ID#2012091028

1 message

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**Atiek Winarti** <atiekwins\_kimia@ulm.ac.id>

Fri, May 26, 2023 at 6:09 PM

To: rajiani ULM <rajiani@ulm.ac.id>

----- Forwarded message -----

From: **Editor - European Journal of Educational Research** <editor@eu-jer.com>

Date: Thu, Feb 18, 2021 at 1:28 AM

Subject: Corrections request for the manuscript ID#2012091028

To: Atiek Winarti <atiekwins\_kimia@ulm.ac.id>

Dear Dr. Atiek Winarti,

After a thorough double-blind review, I am pleased to inform you that your manuscript entitled "Applying Transcript Based Lesson Analysis in Enhancing Communication Pattern between Teacher and Students in Chemistry Classroom" (Manuscript ID#2012091028) can be published on condition that corrections are made.

Please consider the reviewers' reports and emendations about your paper, please edit your manuscript and resend the finalized paper via email to us as soon as possible. In addition, we request to fill out the attached correction report what you have done as a word file. Please also highlight the edited parts (or use track changes mode in word).

After we check your manuscript, we will send you the acceptance letter. The deadline for sending your finalized paper is **March 3, 2021** in order to publish in our next issue.

1- A native speaker should check the language of the whole paper as a proofreading lastly.

2- Please check all references for compatibility to APA 7 style (Please see the citation guide page in our web site: <https://eu-jer.com/citation-guide>).

3- Please try to use at least 2 references from our journal (especially from Vol.9 and Vol.8) in order to increase the impact factor in Scopus.

4- Please provide English translation of the title of non English sources as at the below:

Eg.

Bussieres, E.-L., St-Germain, A., Dube, M., & Richard, M.-C. (2017). Efficacite et efficience des programmes de transition a la vie adulte: Une revue systematique [Effectiveness and efficiency of adult transition programs: A systematic review]. *Canadian Psychology/ Psychologie Canadienne*, 58(1), 354–365. <https://doi.org/10.1037/cap0000104>

Note: If all of the corrections don't be completed, the paper will be refused. If you object to any correction, please explain this in your correction report.

Please confirm when you get this email. We are looking forward to hearing you.

Best regards,

Ahmet Savas, Ph.D.

Editor-in-Chief, European Journal of Educational Research

[editor@eu-jer.com](mailto:editor@eu-jer.com)

[www.eu-jer.com](http://www.eu-jer.com)

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### 5 attachments

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