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Should Spirituality Be Included in Entrepreneurship Education Program Curriculum?

Sutarto Hadi* , [Ersis Warmansyah Abbas](#) and [Ismi Rajiani*](#)
Original Research, Front. Educ. - Higher Education
 Received on: 24 Jun 2022, Edited by: [Hariharasudan A](#) ✉
 Manuscript ID: 977089
 Research Topic: [Education and Society: New Approaches for New Challenges](#)
 Keywords: spirituality, Entrepreneurship, psychological, cognitive, University

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Handling Editor: Hariharasudan A
Received date: 24 Jun 2022
Editorial assignment start date: 27 Jun 2022
Independent review start date: 07 Jul 2022
Interactive review activated date: 01 Sep 2022
Review finalized date: 07 Sep 2022
Final validation date: 08 Sep 2022





 **Corresponding Author:** Ismi Rajiani | 04 Sep 2022 | 11:13

#1

Dear Editor.

Here is the concern of the reviewer:

1. In the abstract section, though it is unstructured, the authors should include implied objectives, Method, Results, and Discussion to understand the study clearly. We rewrite the abstract as follows: *Spirituality is now becoming popular because of the physical and mental advantages of entrepreneurship. Regardless of its more philosophical measurement, changes owing to spirituality have been distinguished in people's mental and standards of conduct. This investigation aims to examine the qualities related to university students, looking to explicitly comprehend the separate individual ascribes or the psychological and cognitive inclinations. Tested on 300 samples of students, Structural Equation Modelling results exhibit that those who participate in spiritual rituals tend to reinforce the mental and psychological credits connected with an entrepreneurial intention. Since entrepreneurial behaviour is a priority to boost economic growth, spirituality should be coordinated as a mandatory subject in general instruction from primary school onwards. The results of this exploration could be a model for the Indonesian government attempting to search the best model for Entrepreneurship Education Program (EEP).*
2. The authors are suggested to modify the paper's title as it lacks scholarly nuance. The new title is *Should Spirituality Be Included in Entrepreneurship Education Program Curriculum to Boost Students' Entrepreneurial Intention?*
3. The study's novelty and the identified research gap have to be mentioned below in the literature review section. *We have written in the literature section: Much exertion has been placed into supporting entrepreneurship, and this pattern has been tending worldwide, including in Indonesia. Notwithstanding, contrasted with different nations, the new entrepreneurs in Indonesia are lacking. Indonesia's accomplishment is behind neighbouring countries of Singapore, Brunei Darussalam, and Malaysia (Handayati et al., 2020). To expand the number of business people, the Indonesian government endeavours a few advancements, including establishing entrepreneurship education programs in colleges (Saptono et al., 2020) with unconvincing outcomes. This is demonstrated by the high joblessness level of college graduates (Siregar, 2020). In particular, business training has not formed the mentality of students for entrepreneurship. In other words, the current substance of courses has not yet reached the core component of entrepreneurship (Ingalagi et al., 2021) and, at this point, does*



- help the student become an entrepreneur.
4. As educators are encouraged to include spirituality in the curriculum, the authors could mention some of the developed or developing countries that apply this concept as a learning strategy. The following has been added: *The point departure proposed by the authors of the present paper is that this new learning process should include spirituality. Febriani (2020) characterises spirituality as one's making progress toward and experience of association with oneself, connectedness with others and nature and connectedness with the transcendent. Some developed or developing countries have applied this concept as a learning strategy (Meyer & Kot, 2019; Khalid, 2021; Nawaz et al., 2021; Rahiman et al., 2021).*
 5. Discussion section is narrow and recommends authors consider incorporating following studies conducted in the international environment. We have added the following in discussion section: *Though the current trends emphasise the mastery of information systems (Khalid and Kot, 2021), digital payment (Chaveesuk et al., 2022), and emotional intelligence (Rahiman et al., 2020), policymakers, including entrepreneurship education programs in evaluating university performance should also include spirituality. Consequently, university managers must be aware that the best way of promoting entrepreneurial activity in their institutions is to create the conditions necessary to increase the spirituality of their academics. Further, entrepreneurship education programmes run by Indonesian universities should focus on developing the spirituality of the potential entrepreneurs, conveying the message that, despite all the obstacles that exist when launching a new business venture.*
 6. Limitations of the present study must be mentioned in a separate section, or they can be included in the conclusion section. We wrote: *Despite the exertion we put into the plan of the current investigation, it is not without restrictions. The examination was exploratory and cross-sectional, which makes it hard to build up causal connections between the factors of our model. In this way, we have suggested that psychological attributes, cognitive characteristics, and spirituality predict entrepreneurial propensity among students in any case. But it could be that the relationship is vice versa, i.e., that the ambition to become an entrepreneur is what determines the potential psychological attributes, cognitive factors, and spirituality.*
 7. Future recommendations of the study have to be mentioned. We have added: *Along these lines, future research would recommend doing a longitudinal report that could affirm the causal connections that presented themselves.*



- DEVELOPING BEHAVIOR OF ORGANIC FOOD CONSUMPTION. Polish Journal of Management Studies, 24(1), 142-163. <https://doi.org/10.17512/pjms.2021.24.1.09>
2. Khalid, B., & Kot, M. (2021). The Impact of Accounting Information Systems on Performance Management in the Banking Sector. IBIMA Business Review, 1-15. <https://doi.org/10.5171/2021.578902>
 3. Chaveesuk, S., Khalid, B., & Chaiyasoonthorn, W. (2022). Continuance intention to use digital payments in mitigating the spread of COVID-19 virus. International Journal of Data and Network Science, 6(2), 527-536. <https://doi.org/10.5267/j.ijdns.2021.12.001>
 4. Meyer, N., Kot, S. Entrepreneurial motivation: A cross country comparison between Polish and South African students. (2019) Transformations in Business and Economics, 18 (3), pp. 155-167.
 5. Haque U.A., Kot, S., & Imran, M. (2019). The moderating role of environmental disaster in relation to microfinance's non-financial services and women's micro-enterprise sustainability. Journal of Security and Sustainability Issues, 8(3), 355-37
 6. Nawaz, N., Durst, S., Hariharasudan, A., & Shamugia, Z. (2020). Knowledge management practices in higher education institutions - A comparative study. Polish Journal of Management Studies, 22(2), 291-308. doi:10.17512/pjms.2020.22.2.20
 7. Rahiman, U. R., Kodikal, R., Biswas, S., & Hariharasudan, A. (2020). A meta-analysis of emotional intelligence and organizational commitment. Polish Journal of Management Studies, 22(1), 418-433. doi:10.17512/pjms.2020.22.1.27
 8. Rahiman, H. U., Nawaz, N., Kodikal, R., and Hariharasudan, A., 2021. Effective information system and organisational efficiency. Polish Journal of Management Studies, 24(2), pp. 398-413. doi:10.17512/pjms.2021.24.2.25
 9. Ingalagi, S. S., Nawaz, N., Rahiman, H. U., Hariharasudan, A., & Hundekar, V. (2021). Unveiling the crucial factors of women entrepreneurship in the 21st century. Social Sciences, 10(5) doi:10.3390/socsci10050153



Associate Editor: Hariharasudan A | 05 Sep 2022 | 07:57

#2

Based on my observation, it is identified that the authors have carried out the reviewer's comments and incorporated all his recommendations to improve the quality of the



 **Corresponding Author: Ismi Rajiani** | 05 Sep 2022 | 08:51 #3

Thank you very much for valuable insight in improving the paper.

▼ **Revision request**

 **Associate Editor: Hariharasudan A** | 07 Sep 2022 | 04:23 #1

It is observed from the revision that the authors have incorporated the comments/suggestions recommended by reviewers. However, there are a few typo-error in lines 29,30, 41, 45, 46, 61, etc.; they are spacing errors between et al. and year.

Please rectify all the spacing and punctuation errors with complete care.

 **Corresponding Author: Ismi Rajiani** | 07 Sep 2022 | 06:21 #2

Dear Hariharasudan A , The Guest Editor

Greetings,

We have rectified all the spacing and punctuation errors in the whole article. We would like to thank you for suggestion made to improve our paper.

Kindest Regards, On Behalf of authors,

Ismi Rajiani

 **Associate Editor: Hariharasudan A** | 07 Sep 2022 | 06:35 #3

I have just noticed that the circles in Figure 1 are not perfectly completed. Please carry out this correction.



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Dear Editor,

The correction has been made accordingly.

Thanks,.

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Reviewer 3

Independent review report submitted: 13 Aug 2022

Interactive review activated: 01 Sep 2022

Review finalized: 07 Sep 2022

Initial recommendation to the Editor: Revision is required

▼ EVALUATION



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comments based on Q2 and Q3 you can add them as well.

 Reviewer 3 | 13 Aug 2022 | 06:32

#1

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5. Discussion section is narrow and recommends authors consider incorporating following studies conducted in the international environment.

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Khalid, B., & Kot, M. (2021). The Impact of Accounting Information Systems on Performance Management in the Banking Sector. *IBIMA Business Review*, 1-15. <https://doi.org/10.5171/2021.578902>

Chaveesuk, S., Khalid, B., & Chaiyasoonthorn, W. (2022). Continuance intention to use digital payments in mitigating the spread of COVID-19 virus. *International Journal of Data and Network Science*, 6(2), 527-536. <https://doi.org/10.5267/j.ijdns.2021.12.001>

5. Limitations of the present study must be mentioned in a separate section, or they can be included in the conclusion section.
6. Future recommendations of the study have to be mentioned.
7. The authors may include recent citations & references related to the present research.

Q 2 Check List

 Reviewer 3 | 13 Aug 2022 | 06:32

#1

- a. Is the quality of the figures and tables satisfactory?
- Yes



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c. Are the statistical methods valid and correctly applied? (e.g. sample size, choice of test)

- Yes

d. Is a statistician required to evaluate this study?

- Yes

e. Are the methods sufficiently documented to allow replication studies?

- Yes

QUALITY ASSESSMENT

Q 3	Rigor	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q 4	Quality of the writing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Q 5	Overall quality of the content	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Reviewer 4
 Independent review report submitted: 31 Aug 2022
 Interactive review activated: 01 Sep 2022
 Review finalized: 07 Sep 2022

Initial recommendation to the Editor: Revision is required

▼ EVALUATION

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comments based on Q2 and Q3 you can add them as well.

 **Reviewer 4** | 31 Aug 2022 | 23:10

#1

Dear authors,

Please take into consideration the following issues:

1. It might be useful to add the term "entrepreneurial intention" in the title.
2. The INTRODUCTION should better emphasize the relationships among the key terms of the paper.
3. The METHODOLOGY should better explain the scientific research method used and present the period and sample technique.
Is the sample representative? Why? How do you determine that there is no bias in respondents' answers?
4. In CONCLUSIONS, there is a need to present more relevant studies that are connected to this topic.
5. Add new references
6. The use of English language should be improved.

 **Corresponding Author: Ismi Rajiani** | 04 Sep 2022 | 10:08

#2

Dear Reviewer,

We have considered the issues raised as follows:

1. The title is modified into **Should Spirituality Be Included in Entrepreneurship Education Program Curriculum to Boost Students' Entrepreneurial Intention?**
2. It has been placed in lines 40 - 49. It is written: *The impact of spirituality inside the field of entrepreneurship has been pulling in expanded insightful consideration (Smith et al.,2019; Block and Rehan, 2020). The convergence of these constructs gives a comprehension of how an entrepreneur's uplifted awareness and convictions can affect business exercises and vital qualities of the entrepreneurial process. These includes the acknowledgement of chances,and the formation of new pursuits. In a religious community or country like Indonesia, religion assumes a more predominant part than social class (Anggadwita et al.,2017). Subsequently, strictness reflected in spirituality can trigger enterprising expectations (Sulung et al.,2020). The act of spirituality*



Kh. Zam About Ghani (Rajam et al., 2017).

3. We explain it in lines 150 - 160. Hair et al. (2012) assure that the minimum number of samples is five times the number of indicators. Since there are 17 indicators, the minimum number of samples is 85. Thus, 300 samples are adequate for hypothesis testing. Also we add in lines 201 - 206: Yet, self-reported questionnaires are prone to social desirability bias which is the propensity of respondents to reply in a socially fair manner. Following Podsakoff et al. (2012), sources of method bias are observed in the Most Extreme Responses (MRS). They are items with the highest loading factor in Confirmatory Factor Analysis (Mishra, 2016). Those items are omitted, and then the model is recalculated. If the result shows no significant change in χ^2/df , GFI; AGFI; CFI and RMSEA, it is determined that there is no bias.
4. We do not put relevant studies in conclusion but in discussion as another review requested the same thing but to be placed in discussion section. We wrote in lines 278 -283: *Though the current trends emphasise the mastery of information systems (Khalid and Kot, 2021), digital payment (Chaveesuk et al., 2022), and emotional intelligence (Rahiman et al., 2020), policymakers, including entrepreneurship education programs in evaluating university performance should also include spirituality. Consequently, university managers must be aware that the best way of promoting entrepreneurial activity in their institutions is to create the conditions necessary to increase the spirituality of their academics.*
5. Some newest references have been added.

1. Khalid, B. (2021). ENTREPRENEURIAL INSIGHT OF PURCHASE INTENTION AND CO-DEVELOPING BEHAVIOR OF ORGANIC FOOD CONSUMPTION. Polish Journal of Management Studies, 24(1), 142-163.
<https://doi.org/10.17512/pjms.2021.24.1.09>
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<https://doi.org/10.5267/j.ijdns.2021.12.001>
4. Meyer, N., Kot, S. Entrepreneurial motivation: A cross country comparison between Polish and South African students. (2019) Transformations in Business



- women's micro-enterprise sustainability. *Journal of Security and Sustainability Issues*, 8(3), 355-37
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6. English has been improved.

Q 2 Check List



Reviewer 4 | 31 Aug 2022 | 23:10

#1

- a. Is the quality of the figures and tables satisfactory?
- Yes
- b. Does the reference list cover the relevant literature adequately and in an unbiased manner?
- Yes
- c. Are the statistical methods valid and correctly applied? (e.g. sample size, choice of test)
- Yes
- d. Is a statistician required to evaluate this study?



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- Yes

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Q 4 Quality of the writing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Q 5 Overall quality of the content	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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