Editor/Author Correspondence

Editor Subject: [CJES] Editor Decision 2022DELETE

07-02 09:23

The following message is being delivered on behalf of Cypriot Journal of Educational Sciences (CJES).

Dear Prof/Dr/Mr/Mrs: Suriagiri,

We have reached a decision regarding your submission entitled " The influence of school principal supervision, motivation, and work satisfaction on teachers' performance " to Cypriot Journal of Educational Sciences (CJES), a SCOPUS, Web of Science, and ERIC indexed journal (https://un-pub.eu/ojs/index.php/cjes/index).

Our decision is revisions required.

Please prepare your revised paper (in MS Word or LATEX file format) adheres every detail of the guide of authors (http://tiny.cc/iaesCJES, or http://tiny.cc/CJESlatex for LATEX file format), and check it for spelling/grammatical mistakes.

The goal of your revised paper is to describe novel technical results.

A high quality paper MUST has:

- (1) a clear statement of the problem the paper is addressing --> explain in "Introduction"
- (2) the proposed solution(s)/method(s)/approach(es)/framework(s)/
- (3) results achieved. It describes clearly what has been done before on the problem, and what is new.

Please submit your revised paper within 6 weeks.

I look forward for hearing from you

Thank you

Best Regards, Prof. Dr. Hafize Keser

IMPORTANT!! ========

For ORIGINAL/RESEARCH PAPER: the paper should be presented with IMRaD model:

- 1. Introduction
- 2. Research Method
- 3. Results and Discussion
- 4. Conclusion.

We will usually expect a minimum of 30 references primarily to journal papers. Citations of textbooks should be used very rarely and citations to web pages should be avoided. All cited papers must be referenced within the body text of the manuscript.

For REVIEW PAPER: the paper should present a critical and constructive analysis of existing published literature in a field, through summary, classification, analysis and comparison. The function and goal of the review paper is:

- 1) to organize literature;
- 2) to evaluate literature:
- 3) to identify patterns and trends in the literature;
- 4) to synthesize literature; or
- 5) to identify research gaps and recommend new research areas.

The structure of a review paper includes:

- 1. Title in this case does not indicate that it is a review article.
- 2. Abstract includes a description of subjects covered.
- 3. Introduction includes a description of context (paragraph 1-3), motivation for review (paragraph 4, sentence 1) and defines the focus (paragraph 4, sentences 2-3)
- 4. Body structured by headings and subheadings
- 5. Conclusion states the implications of the findings and an identifies possible new research fields

Number of minimum references for review paper is 50 references (included minimum 40 recently journal articles).

In preparing your revised paper, you should pay attention to:

1. Please ensure that: all references have been cited in your text; Each citation should be written in the order of appearance in the text; The citations must be presented in numbering and CITATION ORDER is SEQUENTIAL [1], [2], [3], [4],

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- 2 An Introduction should contain the following three (3) parts:
- Background: Authors have to make clear what the context is. Ideally, authors should give an idea of the state-of-the art of the field the report is about.
- The Problem: If there was no problem, there would be no reason for writing a manuscript, and definitely no reason for reading it. So, please tell readers why they should proceed reading. Experience shows that for this part a few lines are often sufficient.
- The Proposed Solution: Now and only now! authors may outline the contribution of the manuscript. Here authors have to make sure readers point out what are the novel aspects of authors work. Authors should place the paper in proper context by citing relevant papers. At least, 5 references (recently journal articles) are cited in this section.
- 3. Results and discussion section: The presentation of results should be simple and straightforward in style. This section report the most important findings, including results of statistical analyses as appropriate. You should present the comparison between performance of your approach and other researches. Results given in figures should not be repeated in tables. It is very important to prove that your manuscript has a significant value and not trivial.

Update your metadata in our online system when you submit your revised paper through our online system, included:

- Authors name are presented without salutation
- Authors Name are presented Title Case (ex: Michael Lankan, and NOT written--> michael lankan or MICHAEL LANKAN). Add all authors of your paper as per your revised paper
- Title of revised paper (ex: Application of space vector......, NOT --> APPLICATION OF SPACE VECTOR.....)
- Content of updated abstract

Reviewer A:

The CJES form to evaluate submitted papers Content:

Good

Significance:

Good

Originality:

Fair

Relevance:

Good

Presentation:

Good

Recommendation:

Good

Comments to the Author

This comment will be visible to the Author

.
1) Figure 2 should be given Notes containing the explanation of abbreviations in the picture (EA, EI, and so on).

- 2) Section 3.2. Discussion is still not elaborated by the author. The author should not simply state that there are other studies that are in line with the results of this study. Instead, the author should explain the conceptual relationships or theoretical networks between variables. Kindly please use the theories mentioned in the Introduction, such as Bandura's theory of self-efficacy and Ajzen's theory of planned behavior, as well as other additional theories, to explain the research results deeper and insightfully.
- 3) The author states, "Hypothesis 3 finds that there is no effect between curriculum attendance and entrepreneurial intention." However, the author have not yet explained the theoretical reasons behind the insignificant relationship between variables. Again, it is not enough just to mention that there are studies with similar results, but rather the authors must provide an in-depth theoretical discussion, why it happened. Please also peruse this reference:

Editor/Author Correspondence

	https://www.researchgate.net/post/How_to_interpret_statistically_insignificant_results5
	Conclusion: Major Revision required.
	Reviewer N:
	The CJES form to evaluate submitted papers Content: Good
	Significance: Good
	Originality: Good
	Relevance: Very good
	Presentation: Fair
	Recommendation: Good
	Comments to the Author
	This comment will be visible to the Author
	: Why do you include the hypothesis without testing it? If literature has already provided you with a solution, then that aspet need to be reflected on your literature review section, which is not available in your paper.
	You raised five hypothesis, try to elaborate more on them and draw conclusion. For example, in your results section, there lack of indication on which of the hypothesis accepted between your null or alternative hypothesis.
	Most of the paper's conclusion should be used in the document to strengthen it. For example, "The main purpose of this study is to determine the main factors that can affect entrepreneurial self-efficacy and entrepreneurial intention in students in Indonesia during the Covid-19 pandemic". This statement was suppose to be highlighted in the introduction.
	Please break the paragraphs of your introduction to provide a Literature section of this paper.
	International Journal of Evaluation and Research in Education (CJES) http://CJES.iaescore.com
2022-	Subject: [CJES] Editor Decision DELETE
	The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (CJES).
	Authors must strictly follow the guidelines for authors at http://iaescore.com/gfa/CJES.docx
	Dear Prof/Dr/Mr/Mrs: Suriagiri,
	It is my great pleasure to inform you that your paper entitled "The effect of curriculum attendance and extracurricular activity on university student's entrepreneurial self efficacy and entrepreneurial intention: Evidence from Covid-19" is conditionally ACCEPTED and will be published on the International Journal of Evaluation and Research in Education (CJES), a SCOPUS (https://www.scopus.com/sourceid/21100934092 or https://bit.ly/2Yyxtqr) and ERIC (https://bit.ly/2EI8hDj) indexed journal. Congratulations!

Please prepare your final camera-ready paper (in MS Word or LATEX file format) adheres to every detail of the guide of authors (MS Word: http://iaescore.com/gfa/CJES.docx, or http://iaescore.com/gfa/CJES.rar for LATEX file format), and check it for spelling/grammatical mistakes. Then you should upload your final paper to our online system (as "author version" under our decision, NOT as new submission).

Editor/Author Correspondence

You should submit your camera-ready paper (along with your payment receipt and similarity report by iThenticate/Turnitin that less than 20%) within 6 weeks.

I look forward to hearing from you.

Thank you

Best Regards, Prof. Dr. Hafize Keser

Please ensure that all references have been cited in your text. Each citation should be written in the order of appearance in the text in square brackets. For example, the first citation [1], the second citation [2], and the third and fourth citations [3,4]. When citing multiple sources at once, the preferred method is to list each number separately, in its own brackets, using a comma or dash between numbers, as such: [1], [3], [5] or [4-8]. It is not necessary to mention an author's name, pages used, or date of publication in the in-text citation. Instead, refer to the source with a number in a square bracket, e.g. [9], that will then correspond to the full citation in your reference list. Examples of in-text citations:

This theory was first put forward in 1970 [9]."

Bloom [10] has argued that...

Several recent studies [7], [9], [11-15] have suggested that....

...end of the line for my research [16]......

IMPORTANT!!!

- Rewrite the title no more than 14 words.
- You should submit your payment receipt (along with your camera-ready paper and similarity report by iThenticate/Turnitin that less than 20%) within 6 weeks to email: CJES@iaesjournal.com
- All correspondence should be addressed to the emails (support by phone is not provided).

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