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Name of Author : Chairil Faif Pasani, Elli Kusumawati, Yuni Suryaningsih

Manuscript Title : The Ability Of Mathematics Education Students To Build Counterexamples In Solving Cyclic Group Problems

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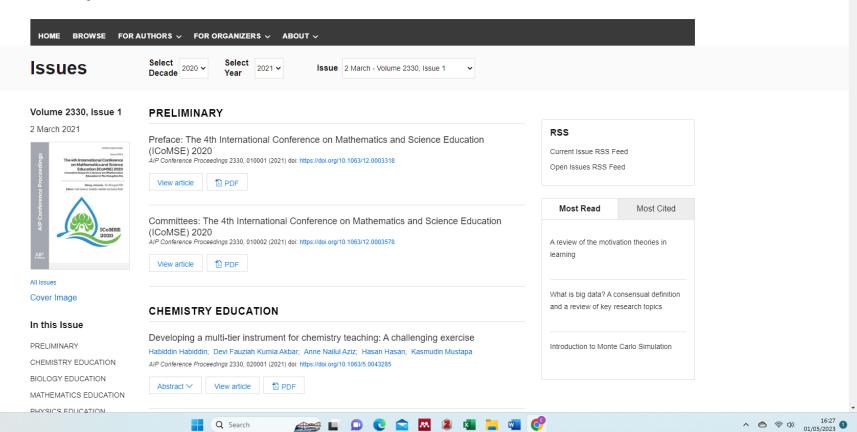
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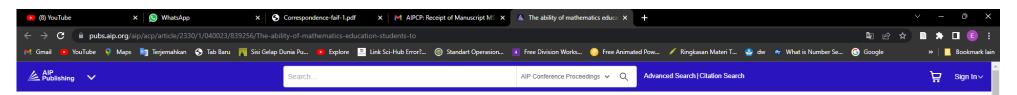
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| 2) 2020: ve Research in and Mathematics on in The ve Era ugust 2020 | false answer along with the reasons. The results showed that 76 students (69.72%) answered the statement incorrectly and gave a counterexample, 24 students (22.01%) answered that the statement was true and provided proof. The remaining nine students (8.25%) did not provide a true or false answer. The ability to construct a sample can be grouped into four types, namely: (1) no answer; (2) | What is big data? A consensual definition and a review of key research topics | |
| Indonesia Article Next Article > | provide correct examples; (3) provide a counterexample but fail to show the statement is false, and (4) provide proof (which is not true) for a false statement. | Introduction to Monte Carlo Simulation | |
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