Home > Vol 10, No 2 (2022) > **Qibthiyyah**

Online Submission
Focus and Scope
Author Guidelines
Publication Ethics
Editorial Board
Peer Reviewers
Screening for Plagiarism
Visitor Statistics

ACCREDITATION

sinta2

INCORPORATE

Lambung Mangkurat University students' response to library services during the Covid-19 pandemic

Mariatul Qibthiyyah, Endang Ernawati

Abstract

Student responses to ARCS (Attention, Relevance, Confidence, and Satisfaction) are related to describing the level of student attention to library services during the Covid-19 pandemic. It includes the relationship between the services provided and student needs (relevance), student confidence in receiving library services, and student satisfaction with library services during the pandemic. The study analyzes student responses based on ARCS to Universitas Lambung Mangkurat (ULM) library services during the Covid-19 pandemic. This study used a mixed-method design in the triangulation design: quantitative data model validation procedure. In this model, the researcher collected quantitative and qualitative data, then analyzed each of these data. The next stage was to carry out further analysis by validating the quantitative analysis results using qualitative results. The study was conducted in June-

Media Wahana Ekonomika, 15(4), 1–13. https://doi.org/10.31851/jmwe.v15i4.3049

KALSEL. (2022). KALSEL tanggap Covid-19. Corona.Kalselprov.Go.Id. https://corona.kalselprov.go.id/

Kurniasih, N. (2018). Analisis pengaruh pelayanan perpustakaan terhadap kepuasan pengguna perpustakaan di Institut Agama Islam Imam Ghozali. Jurnal Tawadhu, 2(1), 447–468. https://ejournal.iaiig.ac.id/index.php/TWD/article/view/18/26

Kurniawati, N., Mustafa, B., Ardiansyah, F., & Mulyani, E. S. (2012). Pemodelan konsep fundamental repositori institusi di Perpustakaan Universitas Sultan Ageng Tirtayasa dengan menggunakan framework Zachman. Jurnal Perpustakaan Pertanian, 21(2), 35–44. https://doi.org/10.21082/jpp.v22n2.2013.p35-44

Kusuma, L. W., Mastuang, M., & Dewantara, D. (2022). Development of e-modules containing the Quran and hadith to increase student motivation. Berkala Ilmiah Pendidikan Fisika, 10(3), 255–270. https://ppjp.ulm.ac.id/journal/index.php/bipf/article/view/13553/pdf

Mawaddah, M. (2015). Pengembangan LKS dengan strategi motivasi ARCS di SMA: Materi sistem koordinasi. BioEdu: Berkala Ilmiah Pendidikan Biologi, 4(2), 889–896. https://ejournal.unesa.ac.id/index.php/bioedu/article/view/12134/11288

Mulyani, M., & Rohanda, R. (2015). Persepsi mahasiswa terhadap kualitas pelayanan referensi di UPT Perpustakaan Unpad. Jurnal Kajian Informasi & Perpustakaan, 3(1), 111–120. https://doi.org/10.24198/jkip.v3i1.10275

Undang-Undang Republik Indonesia Nomor 43 Tahun 2007 Tentang Perpustakaan, 1 November 2007. Lembaran Negara Republik Indonesia Tahun 2007 Nomor 129. Jakarta. https://peraturan.bpk.go.id/Home/Details/39968/uu-no-43-tahun-2007.

Peraturan Pemerintah No. 4 Tahun 2014 Tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi, Lembaran Negara Republik Indonesia Tahun 2014 Nomor 1.

Qibthiyyah, M., & M. (2019). Usability dan kepuasan mahasiswa pengguna repository ULM. Media Pustakawan, 26(4), 293–302. https://ejournal.perpusnas.go.id/mp/article/view/653/pdf

Rahmawati, D. (2013). Analisis faktor-faktor yang mempengaruhi kepuasan mahasiswa. Jurnal Economia: Review of Business and Economics Studies, 9(1), 52–65. https://journal.uny.ac.id/index.php/economia/article/view/1376/1181

Sumintono, B., & Widhiarso, W. (2015). Aplikasi pemodelan RACSH pada assesment pendidikan. Trim Komunikata.

Jurnal Kajian Informasi & Perpustakaan Indexed by:

Jurnal Kajian Informasi & Perpustakaan
Program Studi Perpustakaan dan Sains Informasi d.h. **Program Studi Ilmu Perpustakaan**
Fakultas Ilmu Komunikasi, Universitas Padjadjaran
Jl. Raya Bandung-Sumedang Km. 21 Jatinangor, Sumedang, Indonesia 45363
WA: +62 813-1323-7581 (Chat Only)

Telepon: +62227796954
Faksimile: +62227794122
email: jkip.fikom@unpad.ac.id

Social media Student

JOURNAL CONTENT

Search :

Keywords...

Search Scope

All

Search

Browse

▸ By Issue
▸ By Author
▸ By Title
▸ Other Journals
▸ Categories

FONT SIZE

INFORMATION

▸ For Readers
▸ For Authors
▸ For Librarians