

ABSTRACT

Education plays a very important role in the process of improving the quality of human resources. Improving the quality of education is a process that is integrated with the process of improving the quality of human resources. One of the efforts to prepare the ability of prospective teachers to deal with learning tasks, can be done through the Field Experience Program (PPL) and also a program which is a training ground to determine the various knowledge, attitudes and skills of teachers, they can carry out tasks and responsibilities independently. professionals, as well as the framework for the formation of professional teachers. Online learning activities carried out by FKIP ULM students during the implementation of PPL II in the 2021/2022 academic year are assisted by applications such as zoom and google meet. Judging from the results of a survey conducted by the author on economic education students, what happened in the field of online PPL implementation is that it cannot be said to be maximally implemented, because many students complain about factors inhibiting online learning activities carried out by students, inhibiting factors for PPL implementation such as quotas, networks, inadequate devices from students and from students themselves as well as online learning platform media which are still underutilized by teachers or students, resulting in difficulties in carrying out learning interactions between students and teachers or students in the learning process . Therefore, it is very necessary for students to have the readiness to become teachers, both online and offline.

Keywords: Online Learning, Readliness to Become a Teacehr..