

Abstract

Moral degradation is due to the lack of government attention in planning and supervising the learning process in education. This study aims to establish an economic learning model focused on Pancasila values in the Economic Education study program, Teacher Training and Education Faculty of Universitas Lambung Mangkurat, Banjarmasin. The research conducted is developmental research with the Dick & Carey model. Researchers use tests, observations, interviews, and documentation for data collection. Data were analyzed using paired t-test statistics. A team of educational and content experts, educators, and small groups validated the learning model and its tools. In this study, the informants were 88 third semester Economics education students who are programming Indonesian economy courses. The results showed that Pancasila economics was higher in the experimental class than in the control class. The results showed that Pancasila economics in the practical grade was higher than in the control class. According to the represented Pancasila's economic principles, the Game-Based Direct Instruction Learning paradigm effectively instilled students' knowledge, enthusiasm, and behavior. The inculcation of the Pancasila economic character such as honesty, teamwork, humanity, sense of family, cooperation, and fairness are required to restore the Indonesian nation's identity as mandated by law.

Keywords: development of economic learning model, value, direct instruction, games, Pancasila economic