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ANALYZING L1L STUDENTS' ABILITY IN IDENTIFYING PASSIVE VOICE
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ABSTRACT

Mastering passive voice is essential for students in comprehending reading texts which commonly found in report, explanation, and hortatory texts. However, based on the preliminary study, the first and second year students of English Language Education Study Program still encounter difficulties in differentiating passive voice and active voice in text. Thus, this study focuses on analyzing the ability in identifying passive voice of the fourth semester students of English Language Education Study Program in Lambung Mangkurat University. This study employed a quantitative approach involving 77 students from three Intermediate Grammar classes. To collect the data, a test was utilized requiring the students to complete within 45 minutes through Google form. From the analysis, it was found that the ability of the fourth semester students in identifying passive voice in explanation texts was fair. In general, the majority of the students could identify passive voice from the reading texts correctly. However, they encountered difficulties when they were asked to transform the active sentences to passive sentences. The result also indicated that the students' main problem in changing active sentences to passive sentences was related to their lack of understanding in constructing passive voice. These findings imply a need to employ Contextual Teaching and Learning as an approach in teaching passive voice.

KEYWORDS

ability; passive voice; reading text

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