

BUKTI KORESPONDENSI ARTIKEL

Identitas dan indeksasi

Judul Makalah	: Pronunciation Problems Faced by Students of English Department Batch 2020 of Lambung Mangkurat University in Producing Spoken English
Nama Prosiding	: Proceedings of the 2nd International Conference on Education, Language, Literature, and Arts
Link Jurnal	: https://conference.ulm.ac.id/index.php/icella/icella/paper/view/293/38
Link Sertifikat	: https://repo-dosen.ulm.ac.id/handle/123456789/24858

Keterangan:

Makalah berjudul “Pronunciation Problems Faced by Students of English Department Batch 2020 of Lambung Mangkurat University in Producing Spoken English” ditulis oleh tim dengan author 3 orang, saya hanya penulis ketiga bukan penulis korespondensi.

UIJ.MCONFERENCE, 2ND INTERNATIONAL CONFERENCE ON EDUCATION, LANGUAGES, LITERATURE, AND ARTS (ICELLA)

HOME ABOUT LOGIN ACCOUNT SEARCH ARCHIVE ANNOUNCEMENTS PROCEEDINGS

Home > 2nd International Conference on Education, Languages, Literature, and Arts (ICELLA) > english Articles > **Mahmudah**

Print Size

PRONUNCIATION PROBLEMS FACED BY STUDENTS OF ENGLISH DEPARTMENT BATCH 2020 OF LAMBUNG MANGKURAT UNIVERSITY IN PRODUCING SPOKEN ENGLISH
Cerna Inayati Mahmudah, Fezhal Mu'in, **Nani Mariani**

Last modified: 2021 12 30

ABSTRACT

This study aims to identify interference in English pronunciation and analyze the cause of the interference in English pronunciation in English Department students at Lambung Mangkurat University batch 2020. This research is classified as a descriptive study that examines the phenomenon of interference at the phonological level. The subjects of this study were students of the English Department of Lambung Mangkurat University batch 2020 who spoke Banjar as their mother tongue. The instrument used in this study was an oral test. To analyze the interference phenomenon, this study uses a generative phonological approach. This study found that the Banjar Iliu language did interfere with English pronunciation, interference that occurred in vowel, consonant, and digraphs. Based on the conclusions above, the English Department students of the batch of 2020 must be more deeply into the use of English phonemes. As prospective English teachers, they must understand and study correctly how to pronounce words in English, so that in the future they can teach the oral English language correctly. This research result can be a starting point for researching the pronunciation problems in the speaking class in which the students must use English from an oral production perspective.

KEYWORDS

Interference, English pronunciation, and Banjarese language

Full text: pdf

2nd International Conference on Education, Languages, Literature, and Arts (ICELLA)

PRESENTATIONS

Reading Tools

PRONUNCIATION PRO...

Mahmudah, Mu'in, Mariani

Review policy
About the author
How to cite item
Posting metadata
Print version
Look up terms
Notify colleague
Email the author

RELATED ITEMS

Author's work
Book searches
Journals
Related theory
Related studies
Pay-per-view
Online forums
Multimedia
Teaching files
Relevant portals
Government policy
Media reports
Web search

12:28
23/12/2022

