

BUKTI KORESPONDENSI ARTIKEL

Identitas dan indeksasi

Judul Makalah	: The Students' Perception towards the Flow Theory in Speaking Class Activity of English Language Education Study Program Batch 2019
Nama Prosiding	: Proceedings of International Conference on English Language Teaching (INACELT)
Link Jurnal	: https://e-proceedings.iain-palangkaraya.ac.id/index.php/INACELT/article/view/705
Link Sertifikat	: -

Keterangan:

Makalah berjudul “The Students’ Perception towards the Flow Theory in Speaking Class Activity of English Language Education Study Program Batch 2019” ditulis oleh tim dengan author 3 orang, saya hanya penulis kedua bukan penulis korespondensi.

The screenshot shows a web browser window displaying the article page for "The Students' Perception towards the Flow Theory in Speaking Class Activity of English Language Education Study Program Batch 2019" on the INACELT website. The browser's address bar shows the URL: <https://e-proceedings.iain-palangka.ac.id/index.php/INACELT/article/view/705>. The website header includes the INACELT logo, ISSN 2656-4432 (online), and navigation links: HOME, ABOUT, LOGIN, REGISTER, SEARCH, CURRENT, ARCHIVES, ANNOUNCEMENTS, EDITORIAL TEAM. The article title is "The Students' Perception towards the Flow Theory in Speaking Class Activity of English Language Education Study Program Batch 2019" by Iga Maulida Sari, Nasik Atarwan, and Dini Nur Anisa. The abstract text reads: "This study was aimed to investigate students' perceptions of the flow theory in performing basic Speaking course activities which were Storytelling, Role Play, and Group Discussion. The study used a descriptive design with a qualitative approach with 62 students from batch 2019 at the English Language Education Study Program in Lambung Mangkurat University. The data was collected by distributing an online form questionnaire, then eight students were chosen to be interviewed to gain more in depth information of their perceptions of flow while performing speaking activities. The data was then presented in percentages to divide the perceptions into positive, neutral, and negative categories and described in descriptive form. The findings discovered students' perception of the four dimensions of flow: interest, control, focus, and challenge in performing the three Basic Speaking classroom activities. The results revealed that students had a positive perception towards the flow of interest, particularly in Role-play activity. Results also showed that students had a neutral perception towards the flow of control and focus since they perceived both of these dimensions broadly in every speaking activity. Lastly, the findings showed that students had positive perception towards flow of challenge, particularly in Storytelling activity. As suggested, both students and lecturers require to recognize what makes them interested in performing the activity while..." The right sidebar contains navigation buttons: FOCUS AND SCOPE, ONLINE SUBMISSION, AUTHOR GUIDELINES, INDEXING & ABSTRACTING, INDEXED ON (with a Google Scholar logo and "More indexing & Abstracting..."), USER (with fields for Username and Password, a "Remember me" checkbox, and a "Login" button), and JOURNAL CONTENT. The Windows taskbar at the bottom shows the date and time as 07:28 on 30/12/2022.