

# **PERSEPSI MAHASISWA PSPPA FMIPA ULM TERHADAP PELAKSANAAN PRAKTEK KERJA PROFESI APOTEKER BERBASIS *EXPERIENTIAL LEARNING***

## ***PERCEPTION OF PSPPA FMIPA ULM STUDENTS TOWARD THE IMPLEMENTATION OF THE PROFESSIONAL PHARMACEUTICAL PRACTICE BASED ON EXPERIENTIAL LEARNING***

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### **ABSTRAK**

PKPA berbasis *experiential learning* dalam pendidikan profesi apoteker menjadi salah satu elemen mendasar yang membantu mahasiswa untuk mendapatkan lebih banyak keterampilan dan kebiasaan kerja, serta meningkatkan pengetahuan dan sikap yang diperlukan untuk praktek kefarmasian. Penelitian ini bertujuan untuk mendeskripsikan persepsi mahasiswa program studi pendidikan profesi apoteker terkait pelaksanaan PKPA berbasis *experiential learning*. Penelitian ini merupakan survey deskriptif dengan rancangan *cross sectional* melalui survey *online* dengan menggunakan *google form*. Subjek penelitian adalah mahasiswa aktif program studi Pendidikan Profesi Apoteker FMIPA ULM angkatan X yang telah selesai melaksanakan PKPA dengan teknik pengambilan sampel berupa total sampling. Analisis data yang digunakan adalah analisis deskriptif. Hasil penelitian menunjukkan bahwa total mahasiswa yang terlibat sebanyak 40 orang dengan 80% berjenis kelamin perempuan, 80% mahasiswa tidak pernah memiliki pengalaman bekerja sebelumnya, 27,5% mahasiswa berencana untuk berpraktek di klinik atau rumah sakit, dan 60% mahasiswa memiliki keluarga yang berprofesi tenaga kesehatan. Persepsi mahasiswa terkait pelaksanaan PKPA berbasis *experiential learning* meliputi kejelasan maksud dan tujuan, *skill* dan pengetahuan, preseptor PKPA, instansi PKPA, serta struktur PKPA menunjukkan persepsi yang positif. Meskipun di beberapa poin masih terdapat pendapat netral ataupun mengarah kepada persepsi yang negatif.

**Kata kunci :** Apoteker, *Experiential Learning*, Persepsi, Praktek Kerja

### **ABSTRACT**

*PKPA based on experiential learning in pharmacist professional education is one of the fundamental elements that helps students to gain more skills and work habits, as well as increase the knowledge and attitudes needed to practice pharmacy. This study aims to describe student perceptions of the pharmacist's professional education study program regarding the implementation of PKPA based on experiential learning. This research is a descriptive survey with a cross sectional design through an online survey using google form. The research subjects were active students of the Pharmacist Professional Education study program, FMIPA ULM class X who had finished implementing PKPA with a total sampling technique. Analysis of the data used is descriptive analysis. The results showed that the total number of students involved were 40 people with 80% being female, 80% of students never had previous work experience, 27.5% of students planning to practice in a clinic or hospital, and 60% of students having a family who worked. health workers. Student perceptions related to the implementation of PKPA based on experiential learning include clarity of purpose and objectives, skills and knowledge,*

*PKPA receptors, PKPA agencies, and PKPA structures show positive perceptions. Although at some points there are still neutral opinions or lead to negative perceptions.*

**Keywords:** *Experiential learning, Perception, Pharmacist, Work practice*