

KEPUASAN MAHASISWA BERKEBUTUHAN KHUSUS TERHADAP E-LEARNING SIMARI SELAMA COVID – 19
DI UNIVERSITAS LAMBUNG MANGKURAT

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Kepuasan Mahasiswa Berkebutuhan Khusus terhadap E-Learning Simari Selama Covid – 19 Di Universitas Lambung Mangkurat Utomo, Dewi Ekasari Kusumastuti, Misliyani Universitas Lambung Mangkurat E-mail: utomo.plb@ulm.ac.id Abstrak: Penelitian ini bertujuan untuk mengetahui hubungan kepuasan mahasiswa berkebutuhan khusus Universitas Lambung Mangkurat terhadap penyajian dosen, materi ajar, konten E-Learning Simari dan peran orang tua saat belajar melalui E-Learning Simari pada masa pandemi Covid-19, serta untuk mengetahui tingkat kepuasan mahasiswa berkebutuhan khusus Universitas Lambung Mangkurat saat belajar melalui E-Learning Simari pada masa pandemi Covid-19. Penelitian ini menggunakan pendekatan kuantitatif, dengan metode deskriptif dan teknik pengumpulan data menggunakan kuisioner tertutup dengan skala likert dalam bentuk google form. Hasil penelitian menunjukkan tingkat kepuasan mahasiswa berkebutuhan khusus terhadap E-learning simari adalah 9 orang (37,50%) mahasiswa berkebutuhan khusus yang merasa sangat puas, 7 orang mahasiswa (29,17%) merasa puas, 6 orang mahasiswa (25%) merasa sedang-sedang saja, dan sisanya merasa tidak puas dan sangat tidak puas masing-masing 1 orang mahasiswa (4,17%). Besarnya tingkat kepuasan mahasiswa berkebutuhan khusus terhadap e-learning simari didasarkan pada 2 variabel yang berpengaruh secara signifikan terhadap kepuasan mahasiswa yaitu variabel penyajian dosen dan konten E-learning. Sementara variabel materi ajar dan peran orangtua tidak memberikan pengaruh yang signifikan terhadap kepuasan mahasiswa berkebutuhan khusus terhadap E-learning simari. Besarnya pengaruh variabel X (penyajian dosen, konten e-learning, materi ajar dan peran orangtua) terhadap variabel Y (kepuasan mahasiswa berkebutuhan khusus) sebesar 82,70%.

Kata Kunci: Kepuasan, Mahasiswa Berkebutuhan Khusus,

E-Learning Simari Abstract: This study aims to determine the relationship between the satisfaction of college students with special needs at Lambung Mangkurat University on the presentation of lecturers, teaching materials, E-Learning Simari content and the role of parents when studying through E-Learning Simari during the Covid-19 pandemic, and to determine the level of satisfaction of college students with special needs. especially at Lambung Mangkurat University while studying through Simari E-Learning during the Covid-19 pandemic. This study uses a quantitative approach, with descriptive methods and data collection techniques using closed questionnaires with a Likert scale in the form of google form. The results showed that the level of satisfaction of college students with special needs on e-learning Simari were 9 college students with special needs (37.50%) who were very satisfied, 7 college students (29.17%) were satisfied, 6 college students (25%) felt satisfied. moderate, and the rest felt dissatisfied and very dissatisfied 1 college student (4.17%) each. The level of satisfaction of college students with special needs on e-learning Simari is based on 2 variables that have a significant influence on student satisfaction, namely the variable presentation of lecturers and e-learning content. While the variables of

teaching materials and the role of parents do not have a significant effect on the satisfaction of college students with special needs on e-learning Simari. The magnitude of the effect of variable X (lecturer presentation, e-learning content, teaching materials and parental roles) on variable Y (satisfaction of college students with special needs) is 82.70%.

Keywords: Satisfaction, Students with Special Needs, E-Learning Simar