

ELEMENTARY SCHOOL STUDENTS' MATHEMATICAL PROCESS SKILLS IN GENDER PERSPECTIVE

A B S T R A K

Tingkat literasi siswa Indonesia menurut PISA sangat jauh tertinggal dari negara lain. Hal ini membuat kemampuan siswa Indonesia dalam mengolah sains jauh tertinggal dari negara lain. Tujuan penelitian ini yaitu menganalisis perbedaan keterampilan proses yang dimiliki peserta didik laki-laki dan perempuan di sekolah dasar negeri dan madrasah ibtidaiyah swasta. Penelitian ini menggunakan jenis metode survei kuantitatif. Penelitian ini dilakukan di dua sekolah dasar negeri (SDN) dan dua sekolah ibtidaiyah (MIS) swasta. Poppulasi penelitian ini berjumlah 35 orang per kelas. Instrumen dalam penelitian ini adalah keterampilan proses (PS). Metode yang digunakan dalam mengumpulkan data yaitu survey dan kuesioner. Hasil jawaban angket siswa pada PS dianalisis menggunakan statistik deskriptif dan statistik inferensial. Hasil penelitian yaitu terdapat perbedaan keterampilan proses yang signifikan antara peserta didik laki-laki dan perempuan di madrasah ibtidaiyah swasta. Dengan dilakukan penelitian ini, akan berdampak dalam memaparkan tingkat perbedaan keterampilan proses antara peserta didik laki-laki dan perempuan antara sekolah negeri dan swasta.

A B S T R A C T

According to PISA, the literacy rate of Indonesian students is very far behind that of other countries. It makes the ability of Indonesian students to process science far behind other countries. This study aims to analyze the differences in the process skills of male and female students in public elementary schools and private madrasah Ibtidaiyah. This study uses a type of quantitative survey method. This research was conducted in two public elementary schools (SDN) and two private Ibtidaiyah schools (MIS). The population of this study amounted to 35 people per class. The instrument in this research is process skills (PS). The methods used in collecting data are surveys and questionnaires. The students' questionnaire answers on PS were analyzed using descriptive and inferential statistics. The results of the study were that there were significant differences in process skills between male and female students in private madrasah ibtidaiyah. This research will have an impact on explaining the level of difference in process skills between male and female students in public and private schools.