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Manuscript Submission
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Vol. 2, No. 2, July 2020

Volume 2 Number 2 issued 6 articles contributed from several countries. The author geographical coverage: Australia, Hong Kong, Indonesia, Sweden



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Figure 1: Possible Value: Reading Achievement

The Effects of Students' Perception of the School Environment and Students' Enjoyment in Reading towards Reading Achievement of 4th Grades Students in Hong Kong (<https://journals.ums.ac.id>)
(<https://journals.ums.ac.id/index.php/ijolae/article/view/9350>)

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Hardika Dwi Hermawan (<https://scholar.google.com/hk/citations?user=xmh47UUAAA&hl=en>). Faculty of Education, The University of Hong Kong, Hong Kong,
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[10.23917/ijolae.v2i2.9350](https://dx.doi.org/10.23917/ijolae.v2i2.9350) (<http://dx.doi.org/10.23917/ijolae.v2i2.9350>)

Phase	Learning Activity	Character
Phase 1 Forming sub-groups	• Students form material on their own • Students complete assignments on their own	
Phase 2 Delivering group and monitoring students	• Carry out projects	The teacher monitors the objectives to be achieved and monitors students to learn.
Phase 3 Creating work and study groups	• The teacher asks students to group up to discuss material that has been done individually • Students complete assignments as a group • The teacher and students create a blended learning material	
Phase 4 Individualize	The teacher evaluates the learning outcomes about the material that has been learned	
Phase 5 Give group awards	The teacher gives an appreciation of the efforts and results of group learning.	

The Use of Blended Cooperative Learning Model in Introduction to Digital Systems Learning (<https://journals.ums.ac.id>)
(<https://journals.ums.ac.id/index.php/ijolae/article/view/9263>)

R. Ati Sukmawati (<https://scholar.google.com/citations?user=RPTRIVkAAAAI&hl=en>). Universitas Lambung Mangkurat, Indonesia,
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Metacognitive Ability	Component	Mean	Standard Deviation	Percentage
Knowledge	Metacognitive	39	10	92
	Problem Solving	39	8	91
	Planning	39	8	90
	Monitoring	39	8	91
Application	Metacognitive	39	8	91
	Problem Solving	39	8	91
	Planning	39	8	91
	Monitoring	39	8	91

The Effect of Metacognitive Ability on Learning Outcomes of Geography Education Students (<https://journals.ums.ac.id>)
(<https://journals.ums.ac.id/index.php/ijolae/article/view/9257>)

Faisal Rafi Setiawan (<https://scholar.google.com/citations?user=Q8dxTPQAAAAI&hl=en>). Universitas Lambung Mangkurat, Indonesia,
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[10.23917/ijolae.v2i2.9257](https://dx.doi.org/10.23917/ijolae.v2i2.9257) (<http://dx.doi.org/10.23917/ijolae.v2i2.9257>)

Developing Android Game-Based Learning Media "Go Accounting" in Accounting Learning (<https://journals.ums.ac.id>)
(<https://journals.ums.ac.id/index.php/ijolae/article/view/9998>)

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[10.23917/ijolae.v2i2.9998](https://dx.doi.org/10.23917/ijolae.v2i2.9998) (<http://dx.doi.org/10.23917/ijolae.v2i2.9998>) Accredited Certificate

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