



**Pengembangan Modul Digital *Information Report Text* Berbasis *Assure*
Sekolah Menengah Pertama**

Hendro Yulius Suryo Putro^{1✉}, Sifa Al Huda²

Universitas Lambung Mangkurat, Indonesia¹

Universitas PGRI Adi Buana, Indonesia²

E-mail : hendro.putro@ulm.ac.id¹, shifa.cictt@gmail.com²

Abstrak

Penelitian ini bertujuan menghasilkan modul digital yang tepat untuk diterapkan dalam proses pembelajaran *Information Report Text*. Penelitian ini merupakan jenis penelitian pengembangan (*Research and Development*) dengan mengacu model ASSURE, yang meliputi; *Analyze Learner, State Objective, Select Methods, Media and Materials, Utilize media and materials, Require Learner Response, Evaluate*. Kelayakan modul digital dinilai menggunakan instrumen yang meliputi lembar penilaian kelayakan oleh ahli media, lembar penilaian kelayakan oleh ahli materi, dan angket respon siswa terhadap penggunaan modul digital kolaboratif. Hasil penelitian diketahui bahwa kelayakan modul digital *Information Report Text* menunjukkan kategori sangat layak ditinjau dari media dengan skor rata-rata 125,00 dari skor maksimal 132,00 dengan distribusi frekuensi sangat layak sebesar 100%. Komponen materi termasuk kategori sangat layak dengan nilai rata-rata 92,00 dari skor maksimal 104,00 dengan persentase sangat layak 50% dan layak 50%. Penggunaan dalam proses pembelajaran termasuk kategori sangat layak dengan skor rerata 97,90 dari skor maksimal 112,00 atau setara 87,41%.

Kata Kunci: modul digital, *information report text*, ASSURE.

Abstract

This study aims to produce the appropriate digital learning modules for Information Report Text. This research is a kind of development research (Research and Development) with reference to the modified ASSURE development model including; Analyze Learners, State Objectives, Select Methods, Media and Materials, Develop Products, Validate Product, Conduct Product Trial, Evaluate and Revise Product. The instruments used to assess the feasibility of the digital module include a feasibility assessment sheet by a media expert, a feasibility assessment sheet by a material expert, and a student response questionnaire on the use of a collaborative digital module. The results of the study revealed that the appropriateness of the Digital Learning Modules on Information Report Text in terms of the media included very appropriate categories with an average score of 125.00 from a maximum score of 132.00 with a very decent frequency distribution of 100%. In terms of materials, it included very appropriate categories with an average score of 92.00 from a maximum score of 104.00 with a percentage that is very appropriate 50% and appropriate 50%. The learning process included a decent category with an average score of 97.9 from a maximum score of 112.00 equal to 87.41% with a category of very appropriate.

Keywords: modul digital, *information report text*, ASSURE.

Copyright (c) 2022 Hendro Yulius Suryo Putro, Sifa Al Huda

✉ Corresponding author

Email : hendro.putro@ulm.ac.id

DOI : <https://doi.org/10.31004/edukatif.v4i3.2611>

ISSN 2656-8063 (Media Cetak)

ISSN 2656-8071 (Media Online)