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# Study from Students` The character in coastal Communities

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**1**  
**Abstract** . Character is the value of human behavior, which Connected to the God Omnipotent, myself, boy human creatures, environment and nationality appears in thoughts attitudes, feelings, words and actions based on religious norms, law, manners, culture, as well as customs. This study goals in identification students` the character in goal to promote in educational qualitative in in coastal area. BUT scientific I'm studying approach, which can be seen as a character-based approach due to an implementation that contains many character values can be taught to students. This study used a qualitative descriptive study. That sample It was selected to purposeful sample. Analysis data technique used in this study is an qualitative analysis data including data decline, data presentation, conclusion. The results showed that coastal communities already felt this education for students in in the coastal zone is important. This can be proven from data showing the majority of high school students in Takisung are proficient in good characters, such as respect for parents and high regard independence. This is reflected in the habits of students. after returning from school; they go to the beach or in search of a fish how economical supplement to their family.

*Keywords- characters, coastal communities*

## I. INTRODUCTION\_\_

One important agenda this is an Existence worked on the to in ministry from Education as well as culture is an the character education. Things built from reality showing that this nation experiencing a crisis of character [1]. caring for character education I will then be intertwined with honesty as well as perseverance. This is in line with Law No. 20 of 2003. regarding the national education system in Article 3, which states that national education is for the development of abilities and to form a worthy national character and civilization, to educate the life of the nation. National education is aimed at development the potential of students to become people who believe and fear the Almighty, have a noble character, are healthy, knowing, able, creative, independent and become democratic and responsible citizens. Therefore, the character the value of human behavior associated with Almighty God, myself, fellow people, environment, and nationality manifests itself in thoughts, attitudes, feelings, words and actions based on religious norms, law, mores, culture and customs. That the character is an close Connected how but human Existence should be able to behave well with others. Opportunity to interact with others and everything constructively becomes a necessary thing. The most important value of implicative character building is that demonstration of people who prioritize unity, spirit respect each other Apart from as well as different Okay a life practices [2].

Construction National the character is an very important in maintaining in Existence from but nation as well as condition. This is an not surprising this in in beginning of independence, first president of the republic from Indonesia, Sukarno, underlined in principle from sovereignty in politics, economics and personality in culture [3]. But, before now, in the character from citizens It has Nodemonstrated good character, as seen from many deeds citizens who deviate from values, morals and norms, are already applied.

Ref[ 4] in his inaugural address as FPIPS Professor, declared this: Historically, socio-cultural nation building as well as character building (nation and character building) is national a commitment that has long grown and developed in life people, nations and countries of Indonesia. As reflected in various historical and constitutional-historical documents, in At first, the Indonesian people were known as patient, friendly, and politely. However, it has become a nation of evil, vile, revengeful, as well as cruel. If this condition is an No immediately expected, This I will undoubtedly threaten in stability as well as decay from in nation and the state.

With regard to the various factors that can shape character, formal educational institutions are the most important container for this. This is in line with national education goals as outlined in Law number No. 20 of 2003 on national education system. Article one paragraph 1 statement this: 'Education is an but conscious and planned efforts to create a learning environment and the learning process so that students actively develop their potential to have spiritual spirit strength, self control, personality, intellect, noble character and abilities which required themselves, society, nation, as well as condition.'

IN en an effort to improve in suitability as well as qualitative from the character education, in Ministry of Education and culture developed a grand character development plan for each path, level and type of educational unit. grandiose design conceptual and operational benchmark for development, implementation, as well as grade from every track as well as level from education. The character configuration in in context from in totality from psychological as well as socio-cultural processes are grouped in the heart or spiritual and emotional development, intellectual development, sports and kinesthetic or physical as well as kinetic development, feeling, as well as intention or affective as well as creativity development.

Founded On this concept, in teacher because in basic actor in classroom I'm studying must to be capable to carry outside I'm studying innovation, one from them is an to research in the character from students in coastal communities. It's in line with 4 (four) superiors priority areas from Lambung Mangkurat university,



namely agriculture. as well as wetlands, base the science as well as health, engineering and social sciences and humanities, which then divided into ten areas, and one of them is education. and learning to innovate. The study of the nature of schoolchildren. in coastal communities is one of the innovations in the field education and I'm studying which the is an counts be golden bridge of development and development of students' worldviews, skills, as well as knowledge.

## II. RESEARCH\_ \_M ETHOD

This study is an but qualitative study. That data It was collected as well as analyzed by making sentences in descriptive, narrative and argumentative way. Reasons for choosing qualitative research method are in collected data including nature of students in coastal communities, which cannot be has been numerically counted. Use of this study affects the determination of the place of study and the definition informant. Informants were identified purposefully. sample as well as two basic considerations. That study the subjects/informants were high school students; And Other informants were the school teacher, principal, and a public figure, either by age or by experience in related to the educational area, especially the characters. Analysis the data method used in this study was a qualitative analysis Miles and Huberman data. Qualitative research activities is carried out interactively and occurs continuously, therefore the data was saturated. Actions and analysis data we including data decline, data presentation, as well as conclusion.

## III. RESULT\_ \_AS WELL AS DISCUSSION\_ \_

The education of character in the process of learning should also packaged so that students can learn values and reproduce them in their daily life in the classroom, school, as well as outside from school. That duty as well as duty from in teacher to design applied the character education is an undeniable need. IN this context, in least there are important things which the must to be used because guidelines for educators, so that the exercise of character education is then it really comes true. First, the relationship of recognition and students must be admitted. It's because such an attitude I will build in attitude from students to to be himself as someone who feels a recognized existence and receives but a place outside myself. Consequently, in the character obsessed students based on learning outcomes in coastal communities can to be described.

The coastal society has distinctive features. coastal communities are a group of people who live together to inhabit coastal areas to form and have distinctive cultures associated with their dependence on the use of coastal resources. They are not only fishermen, but also fish farmers, fish processors and even fish merchants.

Characteristics of coastal communities differ from characteristics of agricultural communities or farmers. Regarding income, farmers have an income that can be controlled by controlled cropping schemes so that the food or livestock they have, can be customized to generate the desired income. Unlike farmers, in coastal communities whose livelihood are

dominates to servants as well as waiters wrestling with in sea to earn income. So, in income They want can not to be controlled.

Based on analysis square twelve villages in Takisung Subdistrict , Takisung is an area with over 50% of the population works as fishermen and they depend about coastal life (Source: interview with Takisung area officials as well as Takisung village officials, 2018). This means that the locals consider the coast as a source of livelihood to support them life.

If studied in social culture, the Takisung community , which is located near the coastal zone, can be called a community this life and is independent from in sea. That sea because but way from a life becomes a space for them to establish themselves as sailors, a group of people living and independent thanks to them economic income from fishing.

IN in Meanwhile, in Total students in every educational level in Takisung Society is an shown in Table 1.

TABLE I. TOTAL STUDENTS AT SD/MI, SMP/MTS AND SMA/MA IN LINK WITH FLOOR IN EVERY VILLAGE IN 2018

Village	SD/ Mi	Total	SMP/ MC	Total	SMA/ Mass achu setts	Total
Kuala Tambungan	one	296	2	183	0	0
Telaga Langsung	one	130	0	0	0	0
Takisung	2	302	2	514	one	396
Gunung Macmoo r	3	533	one	143	0	0
Sum Macmoo r	2	294	one	126	0	0
Benoit Tenga	3	387	0	0	one	287
Benoit Lavas	2	224	0	0	0	0
Rank	3	456	0	0	0	0
Batilay	one	113	0	0	0	0
Rank Dalam	one	184	one	146	0	0
Pegatan Besar	one	316	0	0	0	0
Tabanio	3	356	one	193	0	0
Total	twenty	3.591	8	1.305	2	683

but Sources: Analysis from in Researchers from Several Sources, 2018

Table 1 shows very clearly that each village has a number primary or equal schools to support development from human resources with a productive population of 3591 even although in fact between villages may consist of two or three schools to enroll children in primary school. If it related to the number of schools in one sub-area for the junior high school level of only eight junior high schools, description of study data presented by Jr. and Tuar are only 2 high schools in this area of Takisung . district. Consequently, this study It was held in older high

schools in the Takisung sub-district because it is relevant to characteristics of coastal communities that are associated with the character obsessed to them students.

Character is associated with human behavior in social relations in society. It is the process of using value in in the form from daily behavior So this This is an reflection in honest, Kind,as well as friendly behavior because but the form from positive characters. This shows this the character is an something this focuses on the in the character someone that reflects the behavior of someone. Positive character formation is an ongoing process that must be carried out as well as habitual process this can repeatedly the form but positive character in someone. Since this is done repeatedly, it will become stronger as well as clearer in familiar pattern. The character is an but a fulcrum that repeats itself and becomes a familiar pattern in life with neighbors as social interaction in family and social environment in accordance with current regulations and customs.

students in coastal communities have Okay characters, namely respect for parents as well as high attitude from independence. Thisreflected in the habits that students do after returning from school. They go to the beach or in search of fish. to help them families' financial. The character education because education from moral values as well as norms goals to the form Okay the character. this is an, private in conformity with in norms, morality, as well as ethics from in people as well as nation from Indonesia, namely the Panchasila and the 1945 Constitution. realizing in function as well as goal from education nationally because declared above, character education is an integral part of the national education system. In other words, character building is on core of national education. According to the results of this study, in in accordance with the opinion of the Ministry of Public Education in 2025, willing to produce Indonesian people WHO are smartas well as competitive (Ihsan Kamil/ Insan Paripurna ). which is an meantto smart understanding because described to link [five] includes (one) spiritual Intelligence, namely Existence able to actualize through the heart / heart to strengthen faith, piety and noble the character, including noble intelligence as well as the character as well as bronze personality; (2) Emotional intelligence, namely the ability update across feeling to improve sensitivity as well as understanding the subtlety and beauty of art and culture, as well as the ability to express it; (3) Social intelligence, which the is an capable from self-realization across Social interactions this: nurture as well as nurture mutual, democratic, empathic and sympathetic relationships, defend human rights, be cheerful and self-confident, respect the culture of the nation and state, and have nationalism with awareness of rights and duties of citizens; (4) Intelligent intelligence, namely be able to realize oneself through thinking in order to get competence and independence in knowledge and technology and intellectuals who are critical, creative and imaginative; (five) Kinesthetic intelligence capable of self-actualization through sports to create healthy, fit, hardy people, qualified, and the actualization of the Adiragha people . Besides what is meant to competitive Indonesian people is an namely: (one) superiors individuality and striving for excellence; (2) Fighting spirit (3) Independent; (4) Never give up; (five) Net builders; (6)

A wish with change; (8) Productive; (nine) Qualitative awareness; (10)Global oriented; (eleven) For life I'm studying. IN line with in opinion from link [6], in implementation from the character

education is a continuous process that helps young people develop good qualities such as caring, fairness, honesty, responsibility, and how to respect yourself and others. In accordance with opinions raised, this study can be used as a reference showing this in students in in coastal communities having in the character independence.

#### IV. CONCLUSION\_ \_

Students in coastal communities have a good character, namely respect for parents as well as high attitude from independence. Thisreflected in the habits that students do after returning from school. Students go to the beach or in search of fish.en economical addition to them family.

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