

KORESPODENSI JURNAL

**“THE SATISFICATION OF THE SPECIAL
NEED’ STUDENTS EITH E-LARNING
EXPERIENCE DURING COVID-19
PANDEMIC: A CASE OF EDUCATIONAL
INSTITUTIONS IN INDONESIA”**

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Tue, Jun 1, 2:45 AM

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We have received your submission. Thank you for your interest in Contemporary Educational Technology.

We are currently evaluating the quality and originality of your work. We will inform you as soon as there is a change in editorial status.

Title: The Satisfaction of the special Need' Students with E-Learning Experience During Covid-19 Pandemic: A case of Educational Institutions in Indonesia
Authors: Amka Amka, Juhriyansyah Dalle

Please refer to your manuscript registration number CEDTECH-12239-2021-R1 in all your official correspondence.

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Minor revisions required for the manuscript CEDTECH-12239-2021-R1 External Inbox x

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Fri, Sep 3, 9:52 PM

Dear Dr. Amka Amka,

Thank you for submitting your manuscript to Contemporary Educational Technology. Your manuscript numbered CEDTECH-12239-2021, entitled **The Satisfaction of the special Need' Students with E-Learning Experience During Covid-19 Pandemic: A case of Educational Institutions in Indonesia** has been reviewed by expert reviewers in their field. The referees have suggested some revisions that will improve your manuscript. I invite you to respond to the referee comments and revise your manuscript accordingly.

I kindly request you to perform necessary corrections on the text according to reviewers' suggestions. Please make requested corrections and send as revised manuscript once again to our Journal.

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Thank you for your following revised manuscript submission:

Title: **The Satisfaction of the special Need' Students with E-Learning Experience During Covid-19 Pandemic: A case of Educational Institutions in Indonesia**

Authors: **Amka Amka, Juhriyansyah Dalle**

Assigned number in manuscript: **CEDTECH-12239-2021-R2**

Type of manuscript: **Research Article**

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Sun, Sep 26, 11:02 PM

Dear Dr. Amka Amka,

It is my pleasure to inform you that your manuscript entitled **The Satisfaction of the special Need' Students with E-Learning Experience During Covid-19 Pandemic: A case of Educational Institutions in Indonesia** (CEDTECH-12239-2021) has been accepted for publication in "Contemporary Educational Technology" in its current form.

We will send galley proof of your article to you within 6 weeks.

Thank you for your fine contribution. On behalf of the Editors of Contemporary Educational Technology, we look forward to your continued contributions to the Journal.

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Sun, Nov 28, 5:38 AM (1 day ago)

Dear Dr. Amka,

We would like to inform you that your article entitled **The Satisfaction of the Special Need' Students with E-Learning Experience During COVID-19 Pandemic: A Case of Educational Institutions in Indonesia** has been published in **Contemporary Educational Technology (CEDTECH)**:

<https://www.cedtech.net/article/the-satisfaction-of-the-special-need-students-with-e-learning-experience-during-covid-19-pandemic-a-11371>

DOI: <https://doi.org/10.30935/cedtech/11371>

Thank you publishing with us. We are looking forward to your future publications.

Best regards,

Print Office of CEDTECH

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The Satisfaction of the special Need' Students with E-Learning Experience During Covid-19 Pandemic: A case of Educational Institutions in Indonesia

Submission Details	
Article State:	Published
Final Decision:	ACCEPT
First Submission Date:	31 May 2021
Last Revision Date:	22 Sep 2021
Accept Date:	28 Sep 2021

Manuscript Details	
Type:	Research Article
Title:	The Satisfaction of the special Need' Students with E-Learning Experience During Covid-19 Pandemic: A case of Educational Institutions in Indonesia
Short Title:	special Need' Students' E-Learning Experience During Covid-19 Pandemic
Abstract:	<p>Purpose: Covid-19 had a disastrous impact on the education sector resulting in a boom of online learning systems. This shift has severely impacted the underprivileged students with special needs due to the sudden implementation of prolonged distance learning. Thus, it creates an immense need to analyze distance learning media's effectiveness during the Covid-19 pandemic for students with special needs. The E-learning readiness and Satisfaction of special needs students are scarcely investigated areas in education literature. Established on the community of inquiry (COI) model, this study aims to determine the factors that underpin students' Satisfaction with their e-learning experience through the mediated mechanism of students online learning readiness.</p> <p>Methodology: Surveying 178 special needs students from various Indonesian universities data was collected from special need students and was analyzed using SmartPLS.</p> <p>Results: revealed that teaching presence, cognitive and social presence, and content quality, directly and indirectly, influence e-learning satisfaction.</p> <p>Significance: This extended, and more comprehensive model would help educators better understand e-learning's use as an effective pedagogical platform, especially in the context of special needs students. Key policy implications and directions for future research are suggested.</p>
Keywords:	Teaching Presence, Students' Cognitive Presence, Social presence, Content Quality, Students' Satisfaction with E-learning Experience, Online Learning Readiness, Community of Inquiry Model

Authors	
Amka Amka <amka.plb@ulm.ac.id> ^{1*} (Corresponding Author)	
Juhriyansyah Dalle <jdalle@ulm.ac.id> ²	
¹ Universitas Lambung Mangkurat, Banjarmasin	
² Universitas Lambung Mangkurat	