

## PORTRAIT OF EDUCATION OF MERATUS DAYAK CHILDREN IN KALIMANTAN

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### Abstrak

This study aims to determine the perception of the Meratus Dayak tribe about education for children and uncover various learning problems for Meratus Dayak children. The research was conducted in Patikalain Village, Hantakan District, Hulu Sungai Tengah Regency. Data were collected through observation, interview and documentation techniques. This study uses a qualitative approach. The data obtained were analyzed using an interactive model of analysis. From this research, it can be concluded that the Meratus Dayak tribe who live in Patikalain Village already understands the importance of education for children for various reasons. Among some of these reasons, namely: to increase experience, increase knowledge, to be smarter, to have a stand, and so that people are not easily fooled. The Meratus Dayak tribe who live in Patikalain Village mostly have middle to lower economic levels. Therefore, not all parents can pay for their children to continue their education after graduating from elementary school. However, in recent years there have been religious organizations that are willing to pay for the children of the Dayak tribe in Patikalain Village, if anyone wants to continue their education. Through this organization, several children have been able to continue their education to a higher level. Various problems related to learning at the filial school of SDN 2 Haruyan Dayak are: (1) Until now there is no electricity so that the learning process cannot use modern learning media or media that use electricity; (2) Only one classroom is suitable for use for learning activities, so grades I, II and III take turns learning; (3) The absence of textbook facilities for teachers and students so that the learning process is not in accordance with the demands of the curriculum; (4) The learning process is more oriented according to the will of the teacher, which only focuses on reading, counting and writing; (5) There is only one teacher with honorary status and must teach both grades I, II and III

Keywords: education, children, Meratus Dayak tribe