

# Putting Edmodo Into Classroom: Portraying Learning Management System (LMS) Manifestation

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## Abstract

An array of teaching tools has been developed enormously today sparking interest for educators in their instruction. Edmodo, which is also one of the CALL applications that can be accessed online both from computer and mobile telephone is one option for teachers and students and can be operated to post various things related to EFL teaching-learning process. However, many educators are reluctant to embed with them pedagogical function which coming along in the use of Edmodo. This research employed a quantitative study with survey and interview for confirming data. This research involved twenty-five English Language Education students who are taking Extensive Reading course. This research contributes to picture out perception in implementing Edmodo as Web-Quest as well Learning Management System (LMS) in online classroom instructional activities. The result of this study highlights advantages and disadvantages presented though perceptions in the using of Edmodo as Learning Management System. The finding reveals that the involvement of Edmodo to material delivery still does not encounter the predicted expectation. The limited storing material in the application and lack of feedback of the task through the media are the reasons of the barrier. Despite the flaws that have been found, Edmodo is still perceived highly in catering the students' learning experience, developing understanding and evaluating skills, fostering teamwork and discussion skills, and feeling an easiness of task access. It is recommended that the use of Edmodo needs to be developed along with the various needs of students centered activities.

**Keywords:** Edmodo; learning management system (LMS); online application.