

Abstract:

Obtaining English Foreign Language (EFL) students' views dealing with their blog preferences to assist their writing skills in practice is needed to make them more helpful in writing practice. This research aimed at finding out a significant correlation between students' perspectives on the use of blogs in a writing activity and their writing performance. It is a correlational study that correlates two variables: blog use and writing performance. The result of this research showed that there was no significant correlation between the students' perception of blog use in writing activities with their writing performances. Although the students had a high and positive perception toward blog use in writing activities done by the teacher in the class, it did not give a high response to the students' writing performance. It happened because some extraneous and possible factors may influence the result of this research. Finally, this research is expected to contribute towards enriching teaching approach knowledge in writing.

Keywords: Blog, Perception, Writing, Writing performance