



Building Professional Learning Communities (PLC) to Increase the Quality of Education in Elementary Schools

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The low quality of education in Indonesia is a longstanding discussion. But until now the issue of the quality of education has not yet been resolved. This study uses qualitative methods that aim to identify and describe building professional learning communities to improve the quality of education in schools. Data collection is conducted using interviews, observation, and documentation techniques. Improving the quality of education is in line with the design of today's teacher quality improvement programs that emphasise collaboration oriented to enabling teachers to overcome any problems encountered; which are interactive and interrelated programs and implemented continuously and planned systematically and comprehensively.

Keywords: *quality of education, professional learning community.*