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This study aims to observe and analyze the practice of social participation of students with hearing impairment in realizing character strengthening in the inclusive campus of Lambung Mangkurat University, Banjarmasin. The research respondents were 31 people in one class, consisting of 5 deaf students and 26 other peer students. Social participation is researched through three key elements, namely: friendship social relations, acceptance of classmates, and student perceptions. This research uses a quantitative approach with a survey method. Data collection techniques using interviews, questionnaires, and documentation. The data analysis technique used descriptive statistics. The results showed the success of strengthening character education through social participation in an inclusive setting for students with hearing impairment with their peers or vice versa.

Keywords: Inclusive Education, Character Education, Social Participation, Deaf Dea