

# English for University Students

Dr. Jumariati, M.Pd

English for University Students

EDISI 1  
2017 CV:IRDH

# English for University Students



Dr. Jumariati, M.Pd  
Elvina Arapah, M.Pd  
Emma Rosana Febriyanti, M.Pd.  
Dini Noor Arini, M.Pd.  
Netty Herawaty, S.IP., M.Si  
Hafni Rahmawati, S.Pi., M.Sc

Diterbitkan Oleh :

CV. IRDH (Research & Publishing) Anggota IKAPI  
Office : - Jl. A Yani Gg. Sokajaya 59 Purwokerto  
- Perum New Villa Bukit Sengkaling  
Blok C9 No. 1 Malang  
HP. 082227031919 WA. 089621424412  
www.irdhresearch.com  
email: irdhresearch@gmail.com

website:www.irdhbook.com danemail: admin@irdhbook.com



International Research  
and Development for Human Beings

**ENGLISH FOR UNIVERSITY STUDENTS**

Penulis:

**Dr. Jumariati, M.Pd.**

**Elvina Arapah, M.Pd.**

**Emma Rosana Febriyanti, M.Pd.**

**Dini Noor Arini, M.Pd.**

**Netty Herawaty, S.I.P., M.Si.**

**Hafni Rahmawati, S.Pi., M.Sc.**

**International Research and Development for Human Beings**

**Malang**

**2017**

## ENGLISH FOR UNIVERSITY STUDENTS

**Penulis** : Dr. Jumariati, M.Pd.  
Elvina Arapah, M.Pd.  
Emma Rosana Febriyanti, M.Pd.  
Dini Noor Arini, M.Pd.  
Netty Herawaty, S.I.P., M.Si.  
Hafni Rahmawati, S.Pi., M.Sc.

**ISBN** : 978-602-6672-16-2

**Editor** : Try Kusuma Wardana, S.Si.

**Penyunting** : Cakti Indra Gunawan, S.E., M.M., Ph.D.

**Cover dan Layout** : Rina Purnawati

Cetakan Pertama, Juni 2017

Jumlah Halaman, vi+170; 18,2 x 25,7 cm

**Diterbitkan oleh:**



**CV. IRDH (Research & Publishing) Anggota IKAPI**

**No. 159 – JTE – 2017**

**Office: Jl. A Yani Gg. Sokajaya 59 Purwokerto**

**New Villa Bukit Sengkaling Blok C9 No. 1 Malang**

**HP. 082227031919 WA. 089621424412**

**www.irdhresearch.com | email: irdhresearch@gmail.com**

**www.irdhbook.com**

Sanksi Pelanggaran Pasal 27 Undang-undang Nomor 19 Tahun 2002

Tentang Hak Cipta:

- (1) Barangsiapa dengan sengaja dan tanpa hak melakukan perbuatan sebagaimana dimaksud dalam pasal 2 ayat (1) atau pasal 49 ayat (1) dan ayat (2) dipidana dengan pidana penjara masing-masing paling singkat 1 (satu) bulan dan atau denda paling sedikit Rp 1.000.000,00 (satu juta rupiah), atau pidana penjara paling lama 7 (tujuh) tahun dan/atau denda paling banyak Rp 5.000.000.000,00 (lima miliar rupiah).
- (2) Barangsiapa dengan sengaja menyiarkan, memamerkan, mengedarkan, atau menjual kepada umum suatu ciptaan atau barang hasil pelanggaran hak cipta atau hak terkait sebagaimana dimaksud pada ayat (1) dipidana dengan pidana penjara paling lama 5 (lima) tahun dan/atau denda paling banyak Rp 500.000.000,00 (lima ratus juta rupiah).

## **PREFACE**

This book is composed as to provide materials for university students who are taking English subject. It aims to fill in the gap about English teaching materials suitable for all students in this level as well as for the lecturers. It is the compilation of all four language skills along with some exercises about grammar and vocabulary, and is also accompanied with some activities to do or to act by the students.

The book consists of seven units and there are some learning objectives that need to be achieved in each unit such as finding main idea and some specific information from the passages, making some dialogs related to the expressions learned, writing some paragraphs related to the topics, and some other fun activities to fulfill by the students. Most of the reading passages talk about wetlands which is related to students' environment as they need to know about types of wetlands, how to protect it from destruction, how it is related to education, and so on.

It is expected that this book will enrich students' knowledge about English in general and wetlands specifically.

## Introduction



English subject is learned by all students in every faculty of Lambung Mangkurat University; therefore, it is essential to provide the lecturers as well as the students with one book that can be used to standardize the English materials. This book consists of seven units in which each unit is provided with speaking, listening, reading and writing exercises along with some other fun activities related to general things and wetlands specifically. Finally, we hope that this book will be beneficial for all.

### Table of Contents

<b>Unit One</b>	<b>1</b>
<b>Unit Two</b>	<b>11</b>
<b>Unit Three</b>	<b>17</b>
<b>Unit Four</b>	<b>23</b>
<b>Unit Five</b>	<b>27</b>
<b>Unit Six</b>	<b>33</b>
<b>Unit Seven</b>	<b>41</b>

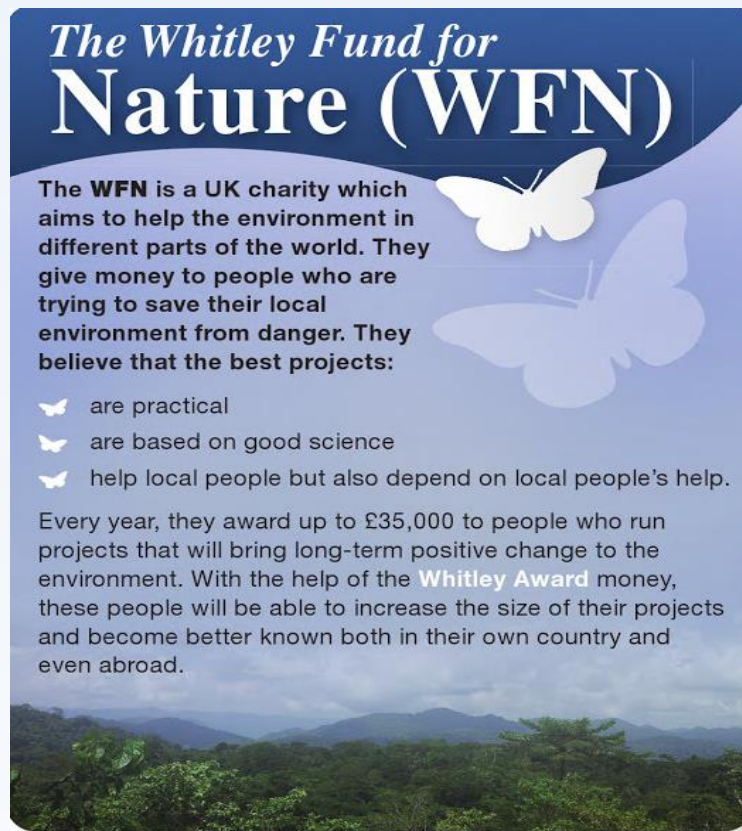
## UNIT FOUR

### Learning Objectives

At the end of the lesson, students are expected to be able to:

- identify the main idea and specific information from a passage “The Whitley Fund for Nature (WFN)” by reading the passage and stating True or False for the statements that they listen
- write a paragraph about a charity organization in Indonesia which aims at helping the environment including forests, wetlands, society welfare, and health.
- identify the correct synonym and antonym of certain vocabularies by doing a cloze exercise and a crossword puzzle correctly.

### I. Let's Read



**The Whitley Fund for Nature (WFN)**

The **WFN** is a UK charity which aims to help the environment in different parts of the world. They give money to people who are trying to save their local environment from danger. They believe that the best projects:

- ✦ are practical
- ✦ are based on good science
- ✦ help local people but also depend on local people's help.

Every year, they award up to £35,000 to people who run projects that will bring long-term positive change to the environment. With the help of the **Whitley Award** money, these people will be able to increase the size of their projects and become better known both in their own country and even abroad.

Source: Cambridge English Intermediate Student's Book, *Empower*, Cambridge University Press

### Exercise A

Answer the questions below.

1. What is the text about?

---

---

2. Who do they give the money to?

---

---

3. How much money do they give?

---

---

4. What can winners do with the money?

---

---

5. Have you ever donated your money?

---

---

6. Do you think charity is a positive action? Explain your reason(s).

---

---

**Exercise B**

Listen to your teacher and say “That’s right” or “That’s wrong”.

1. The WFN is a charity that targets the environment in some parts of the world.
2. The Whitley Fund for Nature is not necessarily in form of money.
3. The award can reach £35.000 for people who initiate and conduct a project that will give long-term positive effect to the environment.
4. The projects must importantly be known in a particular country; it is not necessary world widely.

**II. Let’s Write**

Work in pairs to describe a charity organization in Indonesia which aims at helping the environment including forests, wetlands, society welfare, and health. Write a short paragraph of 40-60 words. Consult your teacher and open your dictionary if you have problem.

---

---

---

---

---

---

---

---

---

---

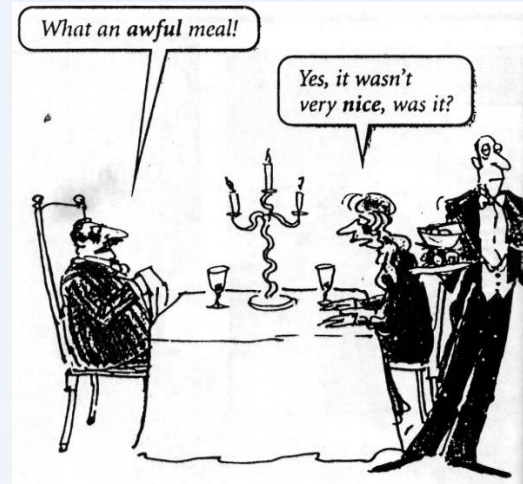
### Synonyms

We often use synonyms in conversation because we don't want to repeat words.



### Antonyms

We can also use antonyms in conversation to avoid repeating words.



#### Exercise A

Complete the conversation, using an adjective of similar meaning from the box.

<i>fed up</i>	<i>generous</i>	<i>brilliant</i>
<i>messy</i>	<i>modern</i>	<i>wealthy</i>

- 'Mary's family is very rich.'  
'Well, I knew her uncle was very \_\_\_\_\_.'
- 'Look at all these new buildings!'  
'Yes. Paris is much more \_\_\_\_\_ than I expected.'
- 'Wasn't that film wonderful!'  
'Yes, it was \_\_\_\_\_.'
- 'George doesn't earn much money, but he's so kind.'  
'He is, isn't he? He's one of the most \_\_\_\_\_ people I know.'
- 'Anna's bedroom's really untidy again!'  
'Is it? I told her it was \_\_\_\_\_ yesterday, and she promised to clean it.'
- 'I'm bored with this lesson.'  
'I know, I'm really \_\_\_\_\_ with it, too!'

#### Exercise B

Match the following adjectives with their two opposites in Exercise A.

interested	<u>bored</u>	<u>fed up</u>
horrible	_____	_____
mean	_____	_____
old	_____	_____
poor	_____	_____
tidy	_____	_____

#### Exercise C

Sometimes it is more polite to use *not very* and an opposite adjective.

*Tom's so short* → *Well, he's not very tall.*

*He always wears such dirty clothes*  
→ *They certainly aren't very clean.*

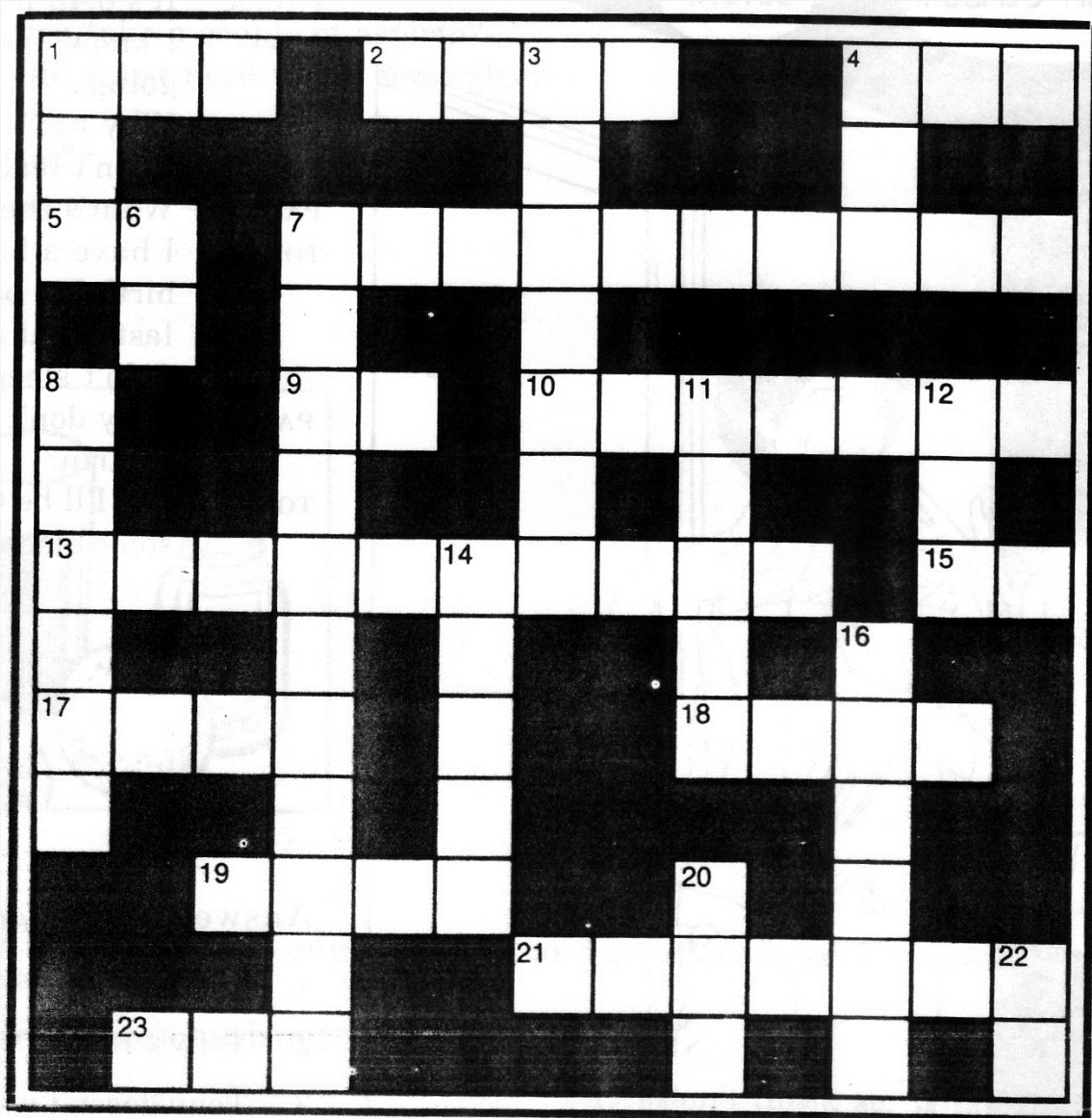
Reply to these sentences. Be more polite.

- London's such an expensive city.
- Paul and Sue are so mean.
- Their house is always so messy.
- Their children are so noisy.



**Exercise D**

Do the crossword puzzle.



**ACROSS**

1. Man or boy.
2. Didn't win.
4. A number.
5. Let's go ..... the movies.
7. A cold symptom.
9. The opposite of *come*.
10. He/She has a lot of students.
13. You go there when you're hungry.
15. 5 ACROSS
17. A number.
18. I'm not .....
19. 17 ACROSS.
21. I don't like her. She's ..... and rude.
23. The opposite of *small*.

**DOWN**

1. Where can I ..... a bookcase?
3. You need one when it's cold.
4. A number.
6. There's a drugstore ..... the corner.
7. You visit interesting place when you go .....
8. Not interesting.
11. Your father's or mother's sisters.
12. When you're hungry, you .....
14. Your father's or mother's brother.
16. A country in South America.
20. *I miss you* ..... *Write soon*.
22. A pronoun.

## REFERENCES

- Alexander, LG. 1975. *Essay and Letter Writing*. London: Longman Group Ltd.
- Blanchard, R. & Root, C. 1994. *Ready to Write: A First Composition Text Second Edition*. Massachusetts: Addison-Wesley Publishing Company
- Castro, Oscar & Kimbrough, Longman. 1981. *In Touch: A Beginning American English Series Students' Book 2* White Plains, NY: Longman Inc.
- Castro, Oscar & Kimbrough, Longman. 1981 *In Touch: A Beginning American English Series Students' Book 3*. White Plains, NY: Longman Inc.
- Hadfield, Jill & Hadfield, Charles. 1995. *Reading Games-A Collection of Reading Activities for Intermediate to Advanced Students of English*. Essex: Addison Wesley Longman Ltd.
- Kirkpatrick, Betty & Mok, Rebecca. 2005. *Read and Understand 1*. Singapore. Learner Publishing Pte Ltd.
- Richards, Jack C., Bycina, D. & Wisniewska, I. 2005. *New Person to Person: Communicative Speaking and Listening Skills Book 1*. Madison Avenue, NY: Oxford University Press.
- Swain, Lorna Joy. 2000. *Voyages 2-Teacher's Resource Manual*. White Plains, NY: Pearson Education Company.
- Todd, Graeme & Palmer, Roger. 2010. *IZone 2: Interactive English Online and in Class*. Hong Kong: Pearson Longman.
- [http://www.wrc.org.za/Knowledge%20Hub%20Documents/Educational%20Documents/Grade7\\_Activity1.pdf](http://www.wrc.org.za/Knowledge%20Hub%20Documents/Educational%20Documents/Grade7_Activity1.pdf)
- <http://www.nbpschools.net/documents/Curriculum/Educational%20Technology/SuccessMaker/Grade7-Print-Partners.pdf>
- <http://mustseeplaces.eu/americas-big-swamp/>
- [www.readworks.org/passages/protecting-wetlands](http://www.readworks.org/passages/protecting-wetlands)
- <https://www.eugene-or.gov/DocumentCenter/View/13793>



## GLOSSARY

Curriculum Vitae – a brief summary of one’s qualifications, including educational background and capability.

Wetland - a saturated land area with water, either permanently or seasonally serving as home to a wide range of plant and animal life.

Human-made wetlands - wetlands created by human in order to make advantage for themselves, such as fish and shrimp ponds.

Coastal wetlands - wetlands found in the areas between land and open sea that are not influenced by rivers such as mangroves and coral reefs.

Cinquain - a special kind of poem with 5 lines or a 5-line stanza.

Everglades - an example of ecosystem where many wetland creatures lives and well-protected.

Metaphor - a kind of speech that describes an object or action that is not literally true.

Bullying - a kind of disruptive actions or verbal abuse.



## INDEX

Introduction	1
Curriculum Vitae	2
Wetlands	3
Ecosystem	3
Fable	10
Human-made wetlands	14
Coastal wetlands	14
Shallow	14
Estuaries	14
Cinquain	16
Invitation	19
Endangered	19
Everglades	19
Canals	20
Metaphor	22
Charity	24
National park	27
Conservation	30
Intention	31
Abstract	35
Article	36
Bullying	37
Biodiversity	41
Letters	45





Jumariati was born in Banjarbaru on August 6, 1976. She graduated from SDN Loktabat 4 Banjarbaru in 1989. She continued her junior high school education in SMPN 1 Banjarbaru and senior high school education in SMAN 1 Banjarbaru.

In 1995, she continued her study at English Department, FKIP Universitas Lambung Mangkurat. Then, she was sponsored by BPPS DIKTI to pursue her Master's degree in English Department of Universitas Negeri Malang in the year 2007. In 2017, she got her Doctorate degree from English Department at Universitas Negeri Malang.

Her interests are on the fields of teaching writing and reading skills, assessing language skills, and developing materials. Her research interests are also mainly on those areas. She can be contacted via email to

[jumar.fkip@yahoo.com](mailto:jumar.fkip@yahoo.com)



Elvina Arapah is faculty member in the English Department of Universitas Lambung Mangkurat Banjarmasin, South Kalimantan. She started teaching in the English Department since 2003. Her areas of interests are English teaching methods and techniques as well as lesson planning. She can be contacted at [elvteen1327@gmail.com](mailto:elvteen1327@gmail.com)



Emma Rosana Febriyanti was born in Kandungan, one of South Kalimantan regencies, on February 20, 1982..

Since 2005, she has been one of the English lecturers in English Department of FKIP Universitas Lambung Mangkurat in Banjarmasin. Her interests are on the fields of teaching speaking, grammar, and English for specific purposes.

She can be contacted at [emmafebri@yahoo.com](mailto:emmafebri@yahoo.com)



Dini Noor Arini has been a lecturer of the English Department of Lambung Mangkurat University, South Kalimantan since 2014. She is interested in TEFL, speaking and writing techniques and methods and can be contacted at [dini\\_noorarini@unlam.ac.id](mailto:dini_noorarini@unlam.ac.id)





Netty Herawaty has been a lecturer in Social and Political Science of Universitas Lambung Mangkurat since 2006. She focuses on gender, politics, and local government research. She can be contacted at [netty\\_unlam@yahoo.co.id](mailto:netty_unlam@yahoo.co.id)



Hafni Rahmawati has been a lecturer in Fisheries and Marine Faculty, Lambung Mangkurat University since 2003. She focuses on Fish Product and Technology Research. She can be contacted at [afnie\\_perikanan3681@yahoo.co.id](mailto:afnie_perikanan3681@yahoo.co.id)

